

Home Learning Year 1
Week Beginning 1.2.21

	Phonics	English	Maths	Topic	Spelling	Handwriting									
Monday	<p>Practise reading and writing words with the 'au' sound in them.</p> <p>Practise reading and writing tricky words using this song to help: https://www.youtube.com/watch?v=3NOzgR1ANc4&list=PL0XxrLo_sPqjhYkgCzwGIgG76vEdDfdwy&index=2 Use the video below and www.phonicsplay.co.uk to help with this.</p> <p>https://www.youtube.com/watch?v=IvE fzL0H3f4</p>	<p>Begin by retelling your recount using the actions that you have made up.</p> <p>Look at the sheet below, the recount we have written is all muddled. Cut out each of the parts and stick them back together in the correct order,</p>	<p>Counting to 50 by making 10's</p> <p>Here is your video link for the lesson https://vimeo.com/500465193</p> <p>Today's activity is practical and explained the end of the video.</p>	<p>PSHE This week is Children's Mental Health Week.</p> <p>Here is the link for an assembly for you to watch at 9am today. The assembly will feature pupils and well-known faces discussing the theme of Children's Mental Health Week, as well as ways that children and young people can get involved at home.</p>	<p>Practise spelling these words each day and complete the spelling task on Purple Mash:</p> <table border="1"> <tr><td>took</td></tr> <tr><td>foot</td></tr> <tr><td>wood</td></tr> <tr><td>good</td></tr> <tr><td>book</td></tr> <tr><td>wool</td></tr> <tr><td>stood</td></tr> <tr><td>hood</td></tr> <tr><td>shook</td></tr> </table>	took	foot	wood	good	book	wool	stood	hood	shook	<p>Please collect your Pen Pals Handwriting book from the school office.</p> <p>Watch this video for the activities this week in handwriting https://youtu.be/xJtb5jh3rEE</p> <p>Please only complete the pages listed below:</p> <p>Monday Page 2 Video to help formation: https://youtu.be/MOY0vS13ab</p>
took															
foot															
wood															
good															
book															
wool															
stood															
hood															
shook															

			<p>https://www.childrensmentalhealthweek.org.uk/news/childrens-mental-health-week-assembly-with-bafta-kids-and-oak-national-academy/</p> <p>Try getting creative with this game: https://www.youtube.com/watch?v=ozKW1M97JXE&feature=youtu.be</p>	<p>cook </p>	<p>g</p> <p>Tuesday Page 3</p> <p>Wednesday Page 4</p> <p>Thursday Watch this video of the letter formation of one armed robot letters and practise writing them on lined paper. https://youtu.be/-807gjjGuA4</p> <p>Friday page 5</p>
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Home Learning Year 1
Week Beginning 1.2.21

<p>Tuesday</p>	<p>Practise reading and writing words with the 'ey' sound in them. Use the video below and www.phonicsplay.co.uk to help with this.</p> <p>Practise reading and writing tricky words using this song to help: https://www.youtube.com/watch?v=3NOzgR1ANc4&list=PL0XxrLo_sPqjhYkgCzwGIgG76vEdDfdDwy&index=2</p> <p>https://www.youtube.com/watch?v=Y0gE2aMPLGo</p>	<p>Begin by retelling your recount using the actions that you have made up.</p> <p>Look at the recount that we have written below (the same one that you ordered yesterday). Can you find all the adjectives in this recount? Use a coloured pencil to highlight all of the adjectives that you can find.</p> <p>Video for adjectives: https://youtu.be/sXR9OB6-65o</p>	<p>Counting in 10's</p> <p>Join in with this active counting video: https://www.youtube.com/watch?v=W8CEOIAOGas</p> <p>See the Maths task below. Cut the numbers and place them into the correct order.</p>	<p>Science Investigation</p> <p>Today you are going to test out different materials to see whether they are waterproof or not.</p> <p>Collect 5 different materials from around your house. (Things your grown up is happy to get wet).</p> <p>Fill in the table below with the object and the material that you have found.</p> <p>Make a prediction for</p>			
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Home Learning Year 1
Week Beginning 1.2.21

				each material. Test whether the material is water proof or not using a sink or bath of water and record your results in the table below.		
Wednesd ay	<p>Practise reading and writing words with the 'a-e' sound in them. Use the video below and www.phonicsplay.co.uk to help with this.</p> <p>Practise reading and writing tricky words using this song to help: https://www.youtube.com/watch?v=3NLOXxrLo_sPqjhYkgCzwGIgG76vEdDfD</p>	<p>Begin by retelling your recount using the actions that you have made up.</p> <p>Look back at the work from yesterday and recap what an adjective is. Look at the gingerbread house that you have made and write a list of adjectives to describe your house.</p> <p>Once you have a list write 4 sentences</p>	<p>Counting in 10's Listen to this song to help you to remember the number pattern:</p> <p>https://www.youtube.com/watch?v=Fta ti8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBIDivZgIc</p> <p>Fill in the missing number line counting in 10's. Here is a link to an online version or</p>	<p>DT Over the next couple of weeks you are going to be looking into designing your own rocket with your own materials.</p> <p>Watch this video clip about making rockets https://www.youtube.com/watch?v=ZPdbS_JNoqY</p> <p>Look at the</p>		

Home Learning Year 1
Week Beginning 1.2.21

	<p>wy&index=2</p> <p>https://www.youtube.com/watch?v=Kw0TM74yHN8</p>	<p>to describe your house.</p> <p>For example:</p> <p>The gingerbread house I made is tall and has square windows.</p> <p>The gingerbread house I made is small and covered in colourful sweets.</p>	<p>there is a paper one below.</p> <p>https://www.mathsinteresting.com/numbers/missing.php?g=10s100&name=Skip%20Counting%20by%2010s%20to%20100</p>	<p>pictures below of homemade rockets and think about which materials have worked better for the rockets and which ones have not.</p> <p>Make a list of resources (things) you would like to use to make your own rocket and write a small sentence to tell us why you have chosen these resources.</p>			
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Home Learning Year 1
Week Beginning 1.2.21

Thursday	<p>Practise reading and writing words with the 'e-e' sound in them. Use the video below and www.phonicsplay.co.uk to help with this.</p> <p>Practise reading and writing tricky words using this song to help: https://www.youtube.com/watch?v=3NOzgR1ANc4&list=PLOXxrLo_sPqjhYkgCzwGIgG76vEdDfdwy&index=2</p> <p>https://www.youtube.com/watch?v=O71-Ih-</p>	<p>Begin by retelling your recount using the actions that you have made up.</p> <p>Look at the recount that we have written below (the same one that you ordered on Monday). Can you find all the time connectives in this recount? Use a coloured pencil to highlight all of the time connectives that you can find.</p> <p>Video explaining time connectives https://youtu.be/EIVJ596PATM</p>	<p>Numbers to 50</p> <p>Here is your video link for the lesson: https://vimeo.com/500466597</p> <p>Your worksheet for the lesson is below.</p>	<p>Your PE session link will be sent you on the day. PE is at 1:30.</p>		
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Home Learning Year 1
 Week Beginning 1.2.21

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Friday	<p>Practise reading this weeks sounds by playing games on Phonics Play.</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</p>	<p>Begin by retelling your recount using the actions that you have made up.</p> <p>Children to write their own recount. Remembering to include time connectives and adjectives in their writing.</p> <p>Recount Checklist Video</p> <p>https://youtu.be/KfdfcmJotuM</p>	<p>Counting forwards and backwards within 50</p> <p>Here is your video link for the session: https://vimeo.com/500467345</p> <p>Your worksheet for the lesson is below.</p>	<p>Computing</p> <p>Purple mash 2go activity</p> <p>You are going to use 2Go and learn how to move things around on the computer.</p>		

An example of a recount using time connectives:

On Monday I completed my English activity of making an amazing gingerbread house.

First I got a huge cardboard box for the gingerbread house.

Next I painted all of the sides red and black with a long paint brush.

Then I picked out the delicious sweets I wanted to use to decorate my gingerbread house and I chose bright coloured skittles and M&M's.

After that I decorated my gingerbread house with the bright coloured sweets. I put sticky glue on the back of the sweet and stuck them all to the sides of my amazing gingerbread house.

Finally I let it dry and my grown up took a photo of it to send to Miss Hanson and Miss Kinghorn.

Monday English

After that I decorated my gingerbread house with the bright coloured sweets. I put sticky glue on the back of the sweet and stuck them all to the sides of my amazing gingerbread house.

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Tuesday English

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Thursday English

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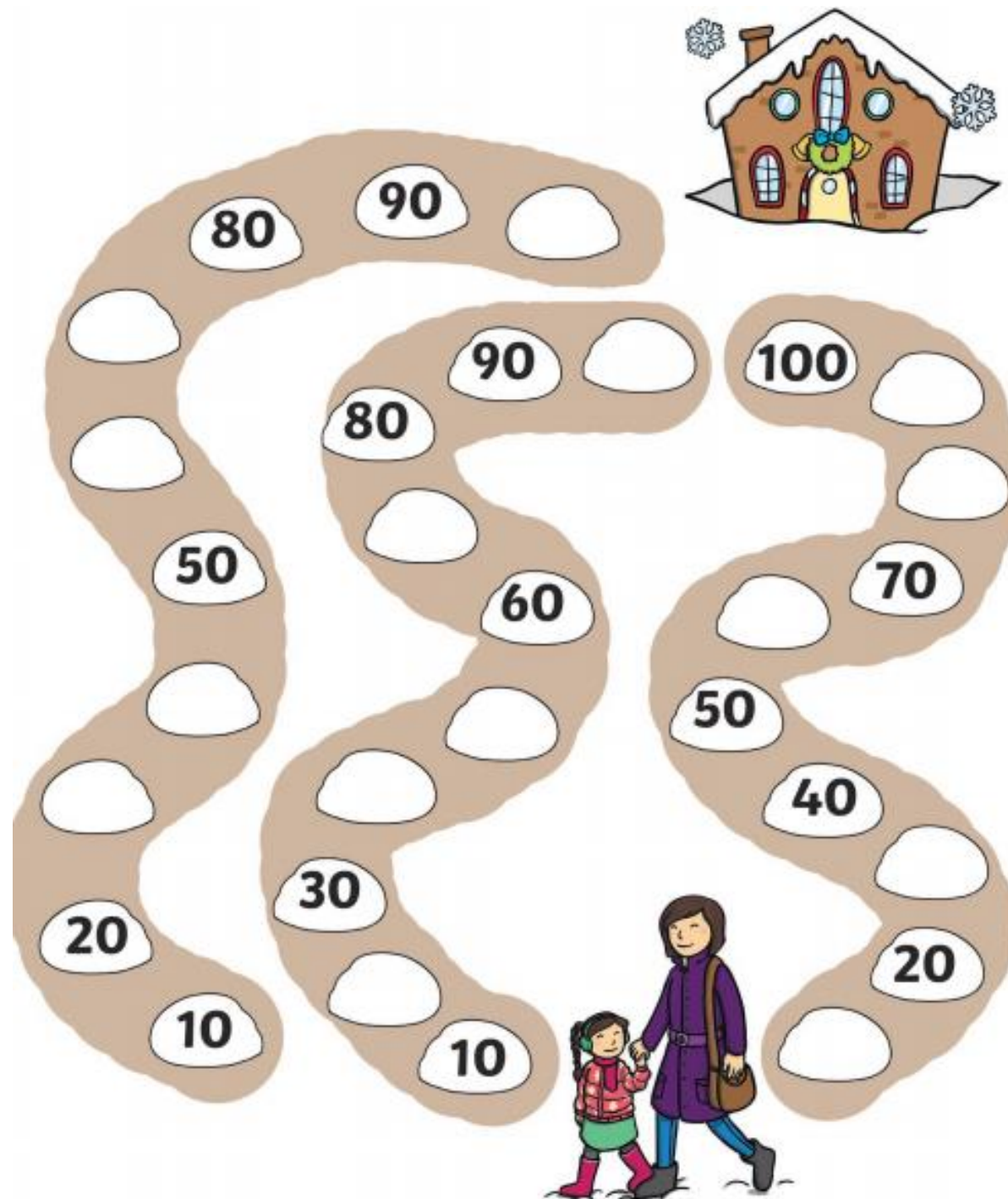
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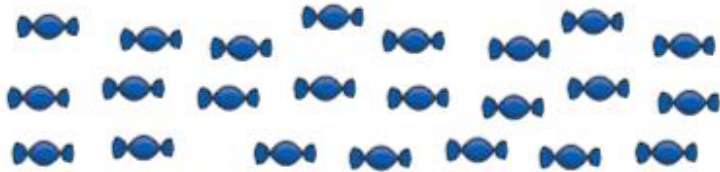
Home Learning Year 1
Week Beginning 1.2.21

Wednesday Maths

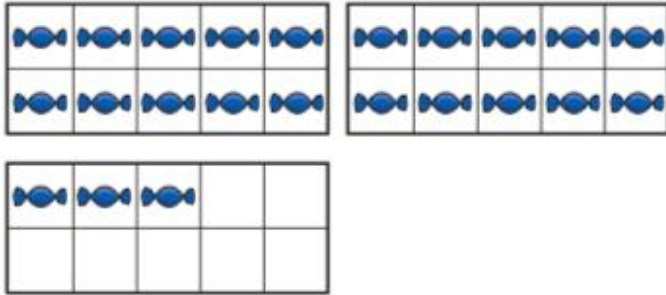


Thursday Maths

1 a) How many sweets are there?

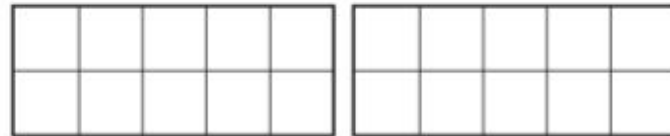


b) How many sweets are there?



c) Which were easier to count? Why?

2 a) Draw counters to show how many pencils there are.



b) Complete the sentence.

There are pencils.

c) How do you know you have counted them all?



3

I am going to count
from 21 to 36

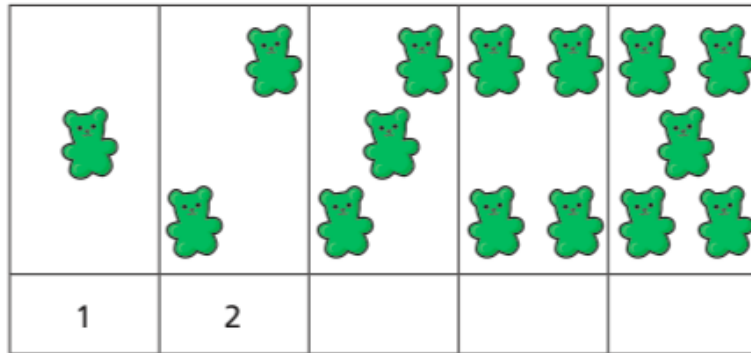


Will Rosie say the number 29?
How do you know?

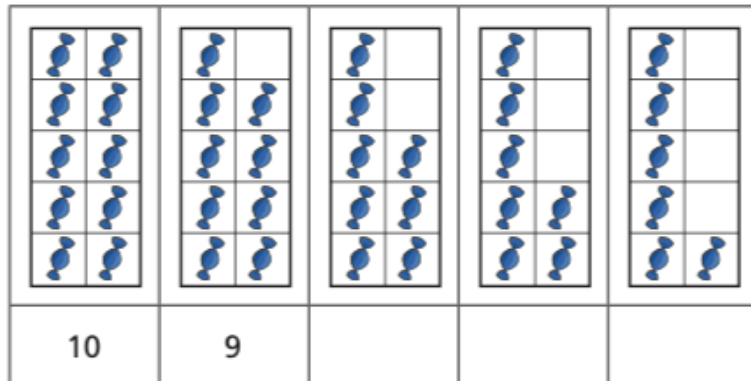
Friday Maths

1 Complete the number tracks.

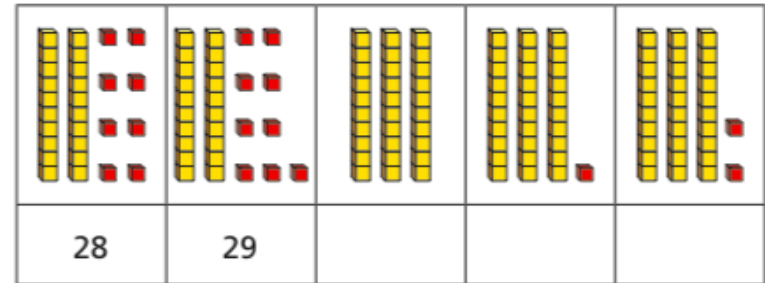
a)



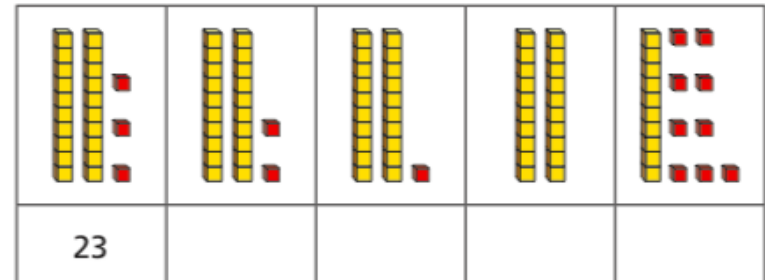
b)



c)



d)



2 Complete the number tracks.

a)



b)



Home Learning Year 1
Week Beginning 1.2.21

Topic Science Tuesday

Object	Material	Prediction (what do you think will happen)	Result (what actually happened)
<i>Example ball</i>	<i>plastic</i>	<i>not waterproof</i>	<i>waterproof</i>

Home Learning Year 1
Week Beginning 1.2.21

Topic DT Wednesday



Here is some reading for you to practise.

There were three frogs in a pond.

The green frog swam under a log and got stuck. The next frog crept into a tree and got stuck. The brown frog swung on a stick and got stuck on some rocks.

"Croak! Croak! Croak!" said the frogs.

A stork was in the pond. It had a plan to help and soon the frogs were free.



1. Where did the green frog get stuck? Tick one.

- in a tree
 under a log
 on some rocks



2. How did the stork know that the frogs needed help?



3. Which word shows what the brown frog did? Tick one.

- swam
 crept
 swung



4. Do you think that the frogs will get stuck again?
