

Home Learning Year 1
 Week Beginning 25.1.21

	Phonics	English	Maths	Topic	Spelling	Handwriting										
Monday	<p>Practise reading and writing words with the 'wh' sound in them.</p> <p>https://www.youtube.com/watch?v=TBA-R3Sx1Pc</p> <p>https://www.phonicsplay.co.uk/</p>	<p>Read back through your piece of writing from Friday. Edit this work using a coloured pen or pencil. Looks for things you have missed such as: full stops, capital letters, finger spaces, adjectives and neat handwriting. Pick out one sentence to re-write with these changes including an</p>	<p>See the dinosaur subtraction cards below.</p> <p>Use all of the skills you learnt last week to answer the subtraction questions. You might use: your fingers, number line, objects from around your house, tens frame.</p>	<p>DT Follow the instructions to make a rocket out of a cardboard tube.</p> <p>A toilet roll or kitchen roll tube would be great for this job!</p>	<p>Practise spelling these words each day and complete the spelling task on Purple Mash:</p> <table border="1"> <tr><td>see</td></tr> <tr><td>tree</td></tr> <tr><td>green</td></tr> <tr><td>meet</td></tr> <tr><td>week</td></tr> <tr><td>seek</td></tr> <tr><td>peek</td></tr> <tr><td>feet</td></tr> <tr><td>need</td></tr> <tr><td>seem</td></tr> </table>	see	tree	green	meet	week	seek	peek	feet	need	seem	<p>Practise your handwriting each day focussing on the tall ladder letters:</p> <p>l,i,t,u,j,y</p>
see																
tree																
green																
meet																
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seek																
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		adjective within the sentence.				
Tuesday	<p>Practise reading and writing words with the 'ph' sound in them.</p> <p>https://www.youtube.com/watch?v=9zzq9wy6wXI</p> <p>https://www.phonicsplay.co.uk/</p>	<p>Pink piece Write a recount of what you have done this week.</p> <p>Pink piece is where the children write totally independently with no support, it is an assessment piece for a new topic. We have written a recount before about an Autumn walk this might remind the children.</p>	<p>See the colour by number sheet below.</p> <p>Use all you have learnt about addition and subtraction to colour the monster picture in the correct colours.</p>	<p>Science</p> <p>Watch this video clip about materials.</p> <p>https://www.youtube.com/watch?v=340MmuY_osY</p> <p>Find 5 different materials in your house.</p> <p>Make a mind map for the properties of each material. Write a sentence to explain why that material</p>		

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				is chosen. Eg- Wellies are made of plastic because plastic is waterproof.		
Wednesday	<p>Practise reading and writing words with the 'ew' sound in them.</p> <p>https://www.youtube.com/watch?v=v6OD1rDkLCM</p> <p>https://www.phonicsplay.co.uk/</p>	<p>Make a gingerbread house like the one from the Hansel and Gretel story. You could either use sweets and candy or you could use boxes, lego, paper and decorate it.</p> <p><i>(it may be helpful for your child to take a photograph at each stage of the making, this will help them to remember what happened) Take note of what you do</i></p>	<p>See the emoji sheet below</p> <p>Use all you have learnt about addition and subtraction to colour the monster picture in the correct colours.</p>	<p>Computing Purple mash activity about why we need to follow instructions and what would happen if the instructions were wrong.</p> <p>See what would happen to the cheese sandwich if the instructions were wrong.</p>		

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		<p>for each step as you will be recounting this for your writing. For example "First I found a cardboard box. Next I coloured it red."</p>				
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Thursday	<p>Practise reading and writing words with the 'oe' sound in them.</p> <p>https://www.youtube.com/watch?v=gV4IUANX8sI</p> <p>https://www.phonicsplay.co.uk/</p>	<p>Recap what you did yesterday when you made your gingerbread house. If your grown up took pictures use this to help you, Make up actions to help you remember the order in which you did them. Remember to use your time connectives in your recount they are (First, next, then, after that finally).</p>	<p>Related Facts</p> <p>Here is your session link for today https://vimeo.com/497920336</p> <p>Here is your worksheet link for today: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-1-D7-Related-facts-2019.pdf</p>	<p>Your PE session link will be sent you on the day. PE is at 1:30.</p>		
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Friday	<p>Practise reading this weeks sounds by playing games on Phonics Play.</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</p>	<p>Using the plan below plan out your recount using each step. Remember to include the day you did this. Include a picture or drawing of the step and they key words on the line to the side. Remember we only use key words not whole sentences on a plan.</p>	<p>Compare number sentences:</p> <p>Here is your video for the session today: https://vimeo.com/497920660</p> <p>Here is your worksheet for the session today: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-1-D8-Compare-number-sentences-2019.pdf</p> <p>Here is another video link that might be useful today too: https://www.youtube.com/watch?v=M6Efzu2slaI</p>	<p>PSHE Children to use the emotion cards from last week. Together discuss times that they would feel each of the emotions.</p>		
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Friday English

Recount plan

Include the day eg “On Monday....”

Include a picture of the step in the box and a
key word on the line.

On

First

Next

Then

Finally

An example of a recount using **time connectives**:

On Monday I completed my English activity of making a gingerbread house.

First I got a huge cardboard box for the gingerbread house.


Next I painted all of the sides red and black with a long paint brush.

Then I picked out the sweets I wanted to use to decorate my gingerbread house and I chose skittles and M&M's.


After that I decorated my gingerbread house with the sweets. I put glue on the back of the sweet and stuck them all to the sides of my gingerbread house.

Finally I let it dry and my grown up took a photo of it to send to Miss Hanson and Miss Kinghorn.


Subtraction up to 20 14


$$18 - 5 = \square$$

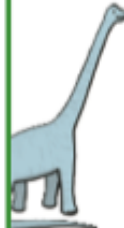
Subtraction up to 20 15


$$20 - 8 = \square$$


Subtraction up to 20 16


$$14 - 8 = \square$$


Subtraction up to 20 17


$$20 - 11 = \square$$


Subtraction up to 20 18


$$13 - 10 = \square$$


Subtraction up to 20 19


$$20 - 10 = \square$$


Subtraction up to 20 20


$$18 - 14 = \square$$


Subtraction up to 20 21


$$20 - 18 = \square$$


Subtraction up to 20 2


$$18 - 7 = \square$$


Subtraction up to 20 3


$$19 - 2 = \square$$


Subtraction up to 20 4


$$12 - 8 = \square$$


Subtraction up to 20 5


$$20 - 3 = \square$$


Subtraction up to 20 6


$$16 - 9 = \square$$

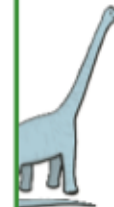
Subtraction up to 20 7


$$20 - 4 = \square$$


Subtraction up to 20 8


$$14 - 8 = \square$$


Subtraction up to 20 9


$$20 - 5 = \square$$

Subtraction up to 20 10


$$10 - 8 = \square$$

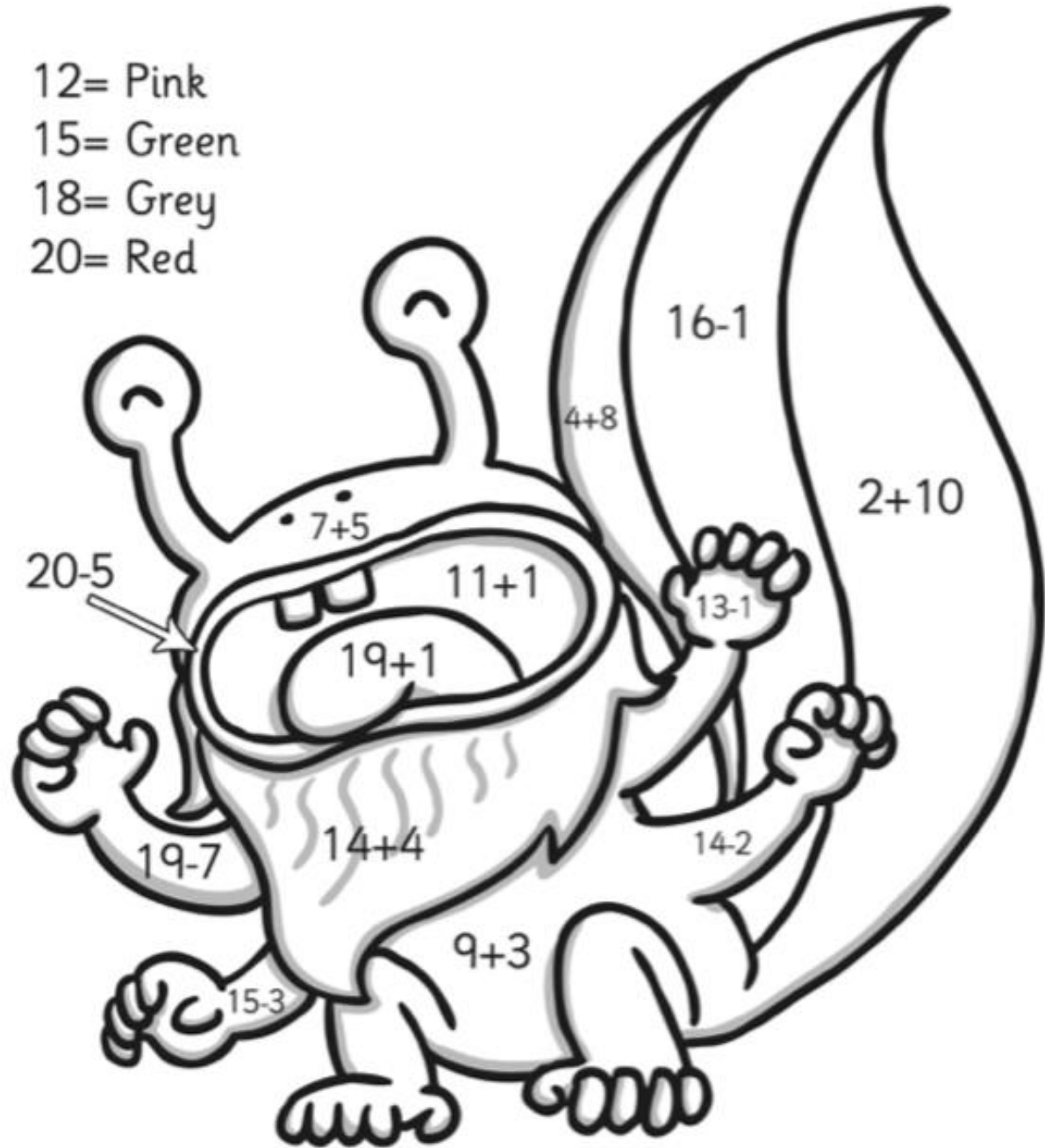
Subtraction up to 20 11


$$20 - 6 = \square$$










Tuesday



Solve the calculations in the picture to work out what colours they should be!

12= Pink
15= Green
18= Grey
20= Red







Wednesday




									
0	1	2	3	4	5	6	7	8	9




Example:  +  = 11




8 3




1.  +  =




5.  +  =

2.   +  =

6.   -  =

3.   -  =

7.   -  =

4.   -  =

8.  +  =

1 Look at the picture.



Complete the part-whole model and fact family.

$$\square + \square = 18$$

$$\square + \square = 18$$

$$18 - \square = \square$$

$$18 - \square = \square$$

Can you write each number sentence a different way?



2 Complete the fact family for each bar model.

a)

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

b)

$$\square = \square + \square$$

$$\square = \square + \square$$

$$\square = \square - \square$$

$$\square = \square - \square$$

c) Draw your own bar models.

Ask a partner to write the fact family to match.



Friday

1 Draw counters on ten frames to show each addition.

a) $9 + 3$ b) $6 + 7$ c) $11 + 2$

d) Write the missing phrase.

less than

greater than

equal to

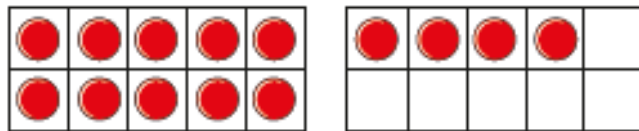
$9 + 3$ is _____ $6 + 7$

$11 + 2$ is _____ $9 + 3$

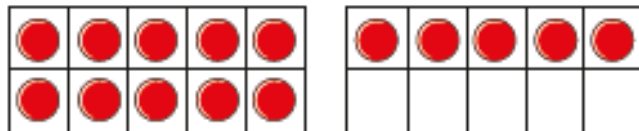
$6 + 7$ is _____ $11 + 2$

2 Cross out counters to show each subtraction.

$14 - 5$



$15 - 6$



Write the missing phrase.

less than

greater than

equal to

$14 - 5$ _____ $15 - 6$

3 Write $<$, $>$ or $=$ to compare the number sentences.

a) $12 + 3$ ○ $12 - 3$ c) $13 + 6$ ○ $6 + 13$

b) $17 - 4$ ○ $17 - 6$ d) $14 - 4$ ○ $1 + 0$

Did you have to work them all out?

4 Complete the number sentence.

$$\square + \square = \square - \square$$

How many ways can you complete the number sentence?



Monday topic: DT

You will need:

Long cardboard tube

Silver foil

Tissue paper

Brightly coloured card

Brightly coloured paint

PVA glue

Scissors

Sticky tape



Instructions

1. First paint the cardboard tube in a bright colour, then leave to dry.
2. For the top of the rocket, choose a different coloured card. Then draw around a small circular object, such as a cup, onto this.
3. Cut out the circle. Then also cut out a line going from the outside to the centre of the circle, stopping once you reach the middle.
4. Roll the circle into a cone shape, then secure using sticky tape.
5. Stick two pieces of tape on the inside of the cone. Then stick the cone onto the top of the cardboard tube.
6. Now make some windows for the rocket using silver foil. To do this, draw around a small circular object onto the foil three times.
7. Next cut out the circles in silver foil and stick them onto the rocket using PVA glue.
8. For the flame, take some pieces of tissue paper and place them onto of each other in layers.

9. Pick up the layers of tissue paper and cut the strips vertically into them, ensuring the cuts do not go right to the top.
10. Finally, gather the sheets of tissue paper at the top, then secure and strengthen this by sticking tape around it.
11. Using sticky tape to attach the flame to the bottom of the rocket.

If you don't have tissue paper or plain you could colour plain paper instead.

happy

scared

angry

excited

embarrassed

upset



worried

confused

nervous

surprised

shocked

calm

