

Welcome video for this week from Miss Kinghorn: <https://youtu.be/f1404OFEjjo>

Story time with Miss Hanson- <https://youtu.be/VafpP3b0XOw>

	Phonics	English	Maths	Topic	Spelling	Handwriting
Monday	<p>All of our sounds this week are split digraphs, Here is a video to explain more. https://www.youtube.com/watch?v=Iy4BNQg4pYE&feature=youtu.be</p> <p>Practise reading and writing words with the 'i-e' sound in them.</p> <p>https://www.youtube.com/watch?v=CWL6H6XE7UQ</p> <p>Practise reading</p>	<p>Think back to the recount we planned and wrote last week. This week we will be changing the recount, just like the story we will change an aspect.</p> <p>Today you need to design a different gingerbread house. This time including different types of decoration.</p> <p>https://youtu.be/nlbzvxZetQ8</p>	<p>Tens and Ones</p> <p>Here is your video link for today: https://vimeo.com/500467998</p> <p>The worksheet for your session is below.</p>	<p>DT</p> <p>Complete the design a rocket sheet below. Plan and draw out your design and label the parts of the rocket with what they are and what you are going to use to make it.</p> <p>Use your plan from last week to help you remember what resources you wanted.</p>	<p>This week's spelling is focusing on days of the week.</p> <p>Complete the quiz on purple mash after you have been practicing.</p> <p>Monday Tuesday Wednesday Thursday Friday Saturday Sunday morning afternoon</p>	<p>Please follow this link to the video for this week's handwriting activities. https://youtu.be/JzqOzAuvLDE</p> <p>Monday- Page 6</p> <p>Tuesday-Page 7</p> <p>Wednesday- Watch this video to help you with your curly</p>

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	<p>and writing tricky words using this song to help: https://www.youtube.com/watch?v=3NOzgR1ANc4&list=PL0XxrLo_sPqjhYkgCzwGIgG76vEdDfdDwy&index=2 Use the video below and www.phonicsplay.co.uk to help with this.</p>			EG- windows out of tin foil.	evening	<p>caterpillar letters. Practise them on some lined paper. https://youtu.be/-wDLhjqbN-Y</p> <p>Thursday-page 8</p> <p>Friday- page 9</p>
Tuesday	<p>Practise reading and writing words with the 'o-e' sound in them. Use the video below and www.phonicsplay.co.uk to help with this.</p> <p>https://www.youtube.com/watch?v=zE3P2zuwIc</p> <p>Practise reading</p>	<p>Look the gingerbread house that you designed yesterday. Label your gingerbread house with adjectives. Try to think of different adjectives to last time. Think of how you can describe the new decorations that</p>	<p>Represent Numbers to 50</p> <p>Here is your video link for the session https://vimeo.com/500468562</p> <p>Your worksheet for today is below.</p>	<p>Science Investigation</p> <p>Using your findings from last week's investigation to help you, you are going to figure out the best material to use to make an umbrella.</p>		

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	<p>and writing tricky words using this song to help: https://www.youtube.com/watch?v=3NOzgR1ANc4&list=PLOXxrLo_sPqjhYkgCzwGIgG76vEdDfdDwy&index=2</p>	<p>you have added. Once you have a list of adjectives write sentences to describe the house, including adjectives from your list.</p> <p>https://youtu.be/sXR9OB6-65o</p>		<p>If you would like to retest some of your materials you can.</p> <p>Draw your umbrella and label it with the material you think will work best.</p> <p>Write a sentence to explain why that material will be the best for making the umbrella and explain why. Use your knowledge of the properties of the material to help you explain why this material is best.</p>			
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				Use this video to remind you of the properties of materials. https://www.youtube.com/watch?v=340MmuY_osY		
Wednesday	<p>Practise reading and writing words with the sound 'u-e' in them. Use the video below and www.phonicsplay.co.uk to help with this.</p> <p>Practise reading and writing tricky words using this song to help: https://www.youtube.com/watch?v=3NOzgR1ANc4&list=PL0XxrLo_sPqjhYkgCzwGIgG76vEdDfdDwy&index=2</p>	Use the recount plan below to plan your new recount. Remember to change the decorations that you add. You could also include adjectives too.	<p>One More and One Less</p> <p>Here is your video link for the session: https://vimeo.com/503093120</p> <p>Your worksheet for the session is below.</p>	<p>Wellbeing Wednesday</p> <p>Take some time away from home learning to have fun and relax you're your family. Below is a grid filled with ideas of what you might like to do this afternoon. Please send us photographs so we can see the lovely things</p>		

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				you get up to.			
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Thursday	<p>Practise reading and writing words with the 'a-e' sound in them. Use the video below and www.phonicsplay.co.uk to help with this.</p> <p>https://www.youtube.com/watch?v=Kw0TM74yHN8</p> <p>Practise reading and writing tricky words using this song to help: https://www.youtube.com/watch?v=3NOzgR1ANc4&list=PLOXxrLo_sPqjhYkgCzwGIgG76vEdDfD</p>	<p>Write your new version of the recount. Remember to use the recount checklist to make sure you have included everything that you need.</p> <p>https://youtu.be/KdfcmJotuM</p>	<p>One More and One Less</p> <p>Here is your video link for the lesson: https://vimeo.com/503098045</p>	<p>Your PE session link will be sent you on the day. PE is at 1:30.</p>		
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	wy&index=2					
Friday	<p>Practise reading this weeks sounds by playing games on Phonics Play.</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</p>	<p>Look back the recount that you wrote yesterday, Choose one sentence to rewrite and make it 'perfect'. Just like we would do in school with out green pens.</p>		<p>RE</p> <p>Begin to look at who is Jesus and why is Jesus special to Christians.</p> <p>Watch this video clip https://request.org.uk/restart/2018/03/07/bible-quest-the-teachings-of-jesus/</p> <p>Write about Jesus Christ and what you have learnt about him. Answer these questions in</p>		

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				<p>your writing</p> <p>Who is Jesus? Why is Jesus special to Christians?</p> <p>Use these key words to help you <i>Jesus, God, miracle, helper, saviour, Christians, religion, belief</i></p>		
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An example of a recount using time connectives:

On Monday I completed my English activity of making an amazing gingerbread house.

First I got a huge cardboard box for the gingerbread house.

Next I painted all of the sides red and black with a long paint brush.

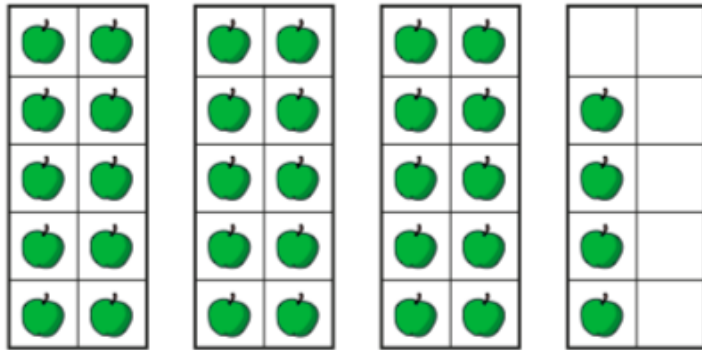
Then I picked out the delicious sweets I wanted to use to decorate my gingerbread house and I chose bright coloured skittles and M&M's.

After that I decorated my gingerbread house with the bright coloured sweets. I put sticky glue on the back of the sweet and stuck them all to the sides of my amazing gingerbread house.

Finally I let it dry and my grown up took a photo of it to send to Miss Hanson and Miss Kinghorn.

Monday Maths

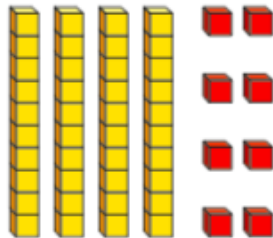
1 How many apples are there?



There are tens and ones.

There are apples.

2 What number is shown?



There are tens and ones.

The number shown is

3 Draw base 10 to show each number.

a) 23

b) 3 tens and 2 ones

4 Complete the number sentences.

a) 1 ten and 8 ones =

b) = 2 tens and 5 ones

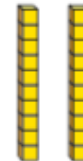
c) 41 = tens and one

d) 37 ones = tens and ones

e) 2 tens and 10 ones =

5 Eva and Jack are making the same number.

Eva's number has these tens.

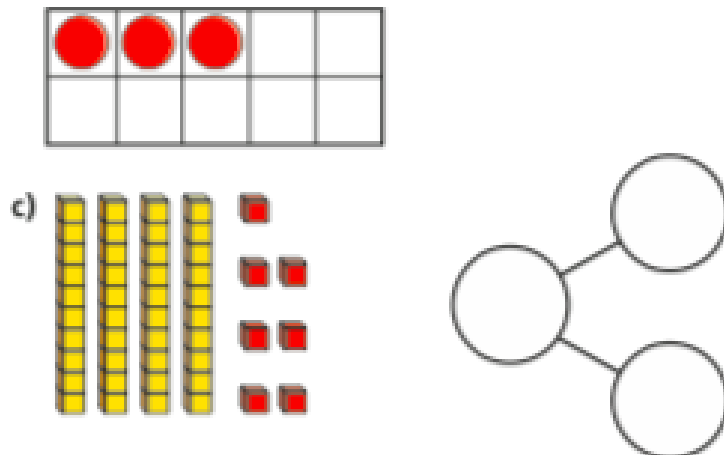
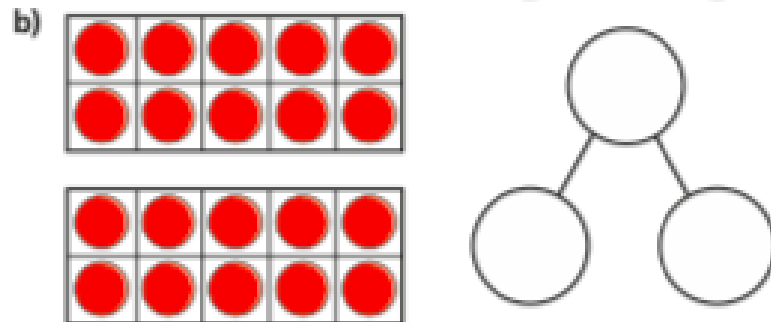
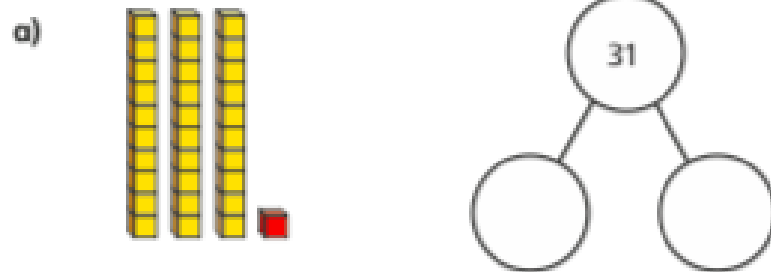


Jack's number has nine ones.

What number are Eva and Jack making?

Tuesday Maths

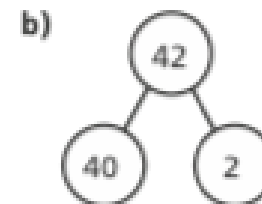
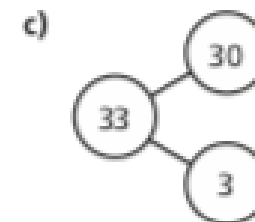
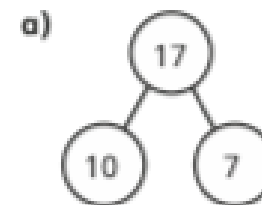
1 Complete the part-whole model for each picture.



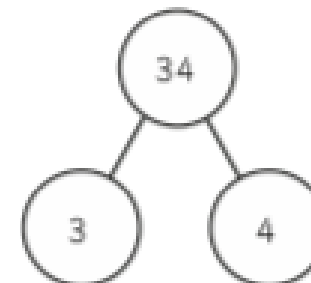
2 Make these numbers with counters or cubes.

a) 16 b) twenty-one c) 43

3 Draw a picture to match each part-whole model.



4 Mo has filled in this part-whole model.



What mistake has Mo made?

Wednesday Maths

1 Use counters or cubes to make each number.



a) one more than 21

b) one more than 34

c) one less than 41

d) one less than 30

2 Use different colours to show each number on the grid.



a) one less than 17

c) one more than 39

b) one more than 26

d) one less than 50

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Thursday Maths

3 Fill in the missing numbers.

One less	Number	One more
	31	
31		
		31
47		
		47

4



Whitney

My number has 4 tens. One more than my number would make the tens digit change.



Dexter

My number is one more than forty-five.

Who has the greater number?

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Topic Monday DT



Wellbeing Wednesday

Bake cookies or cupcakes	Video Call a friend or family member that you haven't been able to see for a long time.	Go on a bike/scooter ride
Go on a scavenger hunt in your local area	Do a jigsaw	Play a board game
Help your grownups to make your favourite meal	Carefully colour in a picture	Make a circuit of three different exercises. Include a running station, a jumping station and a stretching station
Make up a dance routine to your favourite pope song.	Collect natural objects found outside, such as leaves and twigs. Create a scene by using them to make a collage.	Make a bird feeder to hang outside.

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Spelling sheet for practicing

Look Say Cover Write Check

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
<i>Monday</i>					
<i>Tuesday</i>					
<i>Wednesday</i>					
<i>Thursday</i>					
<i>Friday</i>					
<i>Saturday</i>					
<i>Sunday</i>					
<i>morning</i>					
<i>afternoon</i>					
<i>evening</i>					

Here is some reading for you to practise.

The Twins

- 9 Stan and Fran are twins in my class. Fran
19 likes to float in the pool but Stan likes to
24 jump in with a splash.
34 Stan is a good cook but Fran is good at
44 sport. She is the best at the high jump in
46 my class.
55 They like to swing in the treetops at the
56 park.



Read Together Quick Questions



1. What is Fran good at? Tick one.

- splash
 sport
 swing



2. Stan and Fran are twins but they are different.
How are they different?



3. Which word describes how Stan likes
to get into the pool? Tick one.

- float
 slip
 jump



4. Use 20 words or fewer to sum up the twins.
