
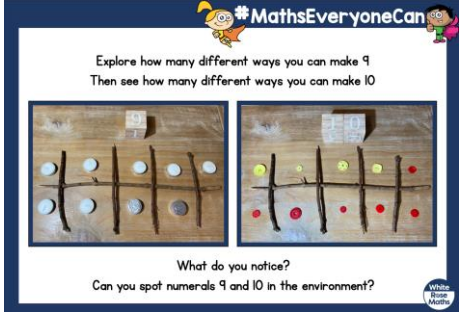
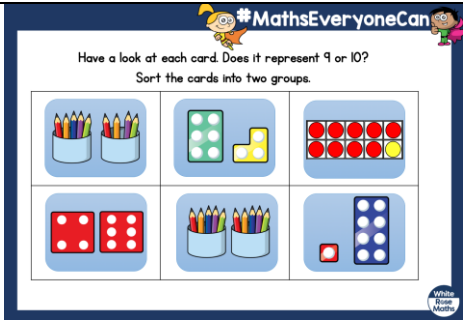


Grindon Infant School Weekly Home Learning Lock Down Plan-Reception
Monday 22nd February 2021 **Topic-What the Ladybird Heard**

	Literacy	Maths	Phonics	Topic
M O N D A Y	<p>Explain to the children that we are starting a new story called 'What the Ladybird Heard'. What do they think it will be about? Tell the children that the story takes place on a farm. What animals might we find on a farm?</p> <p>Children to listen to the 'What the Ladybird Heard' story all the way through. https://www.youtube.com/watch?v=oTHkob841AE</p> <p>Go back to the page where the ladybird whispers in each animal's ear (2 minutes and 17 seconds on the above video) Children to follow the pattern with their finger. Explain that the loop pattern goes from left to right and so it is the same direction that we need to read text when we read a story.</p> <p><u>Pen Pals for Handwriting Workbook 2</u> Children to complete F2 Book 2 Pages 16 and 17 (Practising one armed robot letters-h, m-Unit 20)</p> 	<p>Miss Allison Maths Workout Video https://youtu.be/1Qk-uTElqC8</p> <p>White Rose Maths-Building 9 + 10 Week 1 Session 1. Watch the video and complete the task. https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</p> <p>Can you find all the ways to make 9 and 10?</p>  <p>Log on to Busy Things Username-grindon1 Password-grindon1 Click Early Years, Reception, Mathematics, Counting, Numerical Order 1-10.</p> <p>Can you put the numerals in the correct order?</p>	<p>Phonics 'ff' phoneme-Mrs Dugdale https://youtu.be/l3Ee9RbPs6s</p> <p>BBC Bitesize Phonics 'ff' video https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zrfrgwx</p> <p>Purple Mash ff and I Phonics activity. https://www.purplemash.com/sch/grindon</p>	<p>Physical Development-P.E Live Lesson The Foundation of Light Zoom Lesson at 1:30 today!</p> <p>Open Zoom and when asked type in: Meeting ID: 861 3532 6334 Password: Exercise</p> <p>(This Zoom link reminder will also be sent by Marvellous Me on Monday but the session is only available at the set time of 1:30pm)</p> <p>Fine Motor Skills Challenge-Mrs Lloyd's Dough Disco https://youtu.be/xvvUJtq8qS8</p>
T U E S D A Y	<p>Children to listen to the 'What the Ladybird Heard' story all the way through. https://www.youtube.com/watch?v=oTHkob841AE</p> <p>Can the children join in with the retelling of the story?</p> <p>Click on the Farm Animal Sounds PowerPoint on our home learning page. Explain that the children need to listen to the animal sound and then colour in the correct farmyard animal on the 'Farm Animal Activity Sheet'</p>	<p>Mathematics Video-Miss Allison https://youtu.be/Qi2EuqOdQ5c</p> <p>White Rose Maths-Building 9 + 10 Week 1 Session 2. Watch the video and complete the task. https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</p> <p>Can you sort the cards into which show 9 and which show 10?</p>	<p>Phonics 'll' phoneme-Mrs Dugdale https://youtu.be/TlqM2wWbg5k</p> <p>BBC Bitesize Phonics 'll' video https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4v4cqt</p> <p>Purple Mash ll and ss Phonics activity. https://www.purplemash.com/sch/grindon</p>	<p>Understanding the World-People and Communities Last half term we looked at why Jesus is special to Christians, then we thought about who is special to us. This half term we are going to look at special times. Have a chat about how at the moment things are a bit difficult and we can't enjoy our special times as much as we'd like or normally do. Look through the 'Celebration photos' and talk about different special times. Ask the children to think about a time that was special to them. Children to then complete</p>

that they think makes that sound on the sheet. If you don't have the sheet then children can just draw the animal that they think made the sound. Repeat for the other farmyard animals. Can the children point to the animals on the sheet and recreate the animal sound that they have heard? What is that farm animal called? Adult to recap over how to clap the sounds that are in the animal name together e.g. 'p, i, g'-1, 2, 3 by counting on fingers. Children to copy this.



the sheet 'My Special Memories'. Children to draw their favourite memory, something they hope to do soon, and something they miss. Can the children label their picture? Adult to scribe what the child says about their pictures.

WEDNESDAY

Watch the video of Miss Alvey reading 'What the Ladybird Heard'
<https://youtu.be/TfQmKGXT3nQ>

Explain that today the children are going to draw their own story map of 'What the Ladybird Heard' like they did for the story of The Gruffalo to use to retell the story to someone in their family. Children to either use a plain sheet of paper to do their own story map or the 'What the Ladybird Heard Story Map' template on our website or in our printed packs.

Ask the children: What picture should we draw first? What comes next? Recap over the use of arrows in-between the pictures to show the direction to follow when retelling the story.

White Rose Maths-Building 9 + 10 Week 1 Session 3. Watch the video and complete the task.
<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Order the numerals, can you find any problems in it?

Phonics 'ss' phoneme-Mrs Dugdale
<https://youtu.be/SKIQhJda2kk>

BBC Bitesize Phonics 'ss' video
<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zkbk92p>

Purple Mash h, b, f, ff, l, ll, ss Phonics activity.
<https://www.purplemash.com/sch/grindon>

Personal, Social and Emotional Development-Managing Feelings and Behaviour

Wellbeing Wednesday-Take some time to do something you enjoy. We have some suggestions on the 'Wellbeing Wednesday' grid or you can choose something completely different.

Physical Development-Moving and Handling.

Yoga Emma Session. Please go to:
<https://wellbeekids.com/browse-yoga-activities/>
 Username is gis.reception@schools.sunderland.gov.uk
 Password -12345
 Then at the top click Resources, Yoga Activities and complete the 'Creative Sun Salutation' video.

THURSDAY

Children to recap over the story of 'What the Ladybird Heard' using the Slide Share of the book.
<https://www.slideshare.net/coyb1971/what-the-ladybird-heard>

Bring up the story map that the children completed yesterday. Can the children retell the story using their story map? Can they remember the repeated story language?

Literacy Adult Led Task
 Show the children the animal pictures from the story. Children to name all of the animals. Can they cut out the animal pictures and the animal names independently? Children to

Miss Allison's Maths Workout Video
<https://youtu.be/vl7n1fLQQ2s>

White Rose Maths-Building 9 + 10 Week 1 Session 4. Watch the video and complete the task.
<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Can you create a picture using 9/10 dots?

Twinkl End of Phase 2 Phonics lesson:
<https://www.youtube.com/watch?v=4E5jNoh9ljs>

Twinkl f ff ll and ss Read and Race Board Game. Can the children read the word that they land on? (Read and Race game is on the Home Learning Reception page)

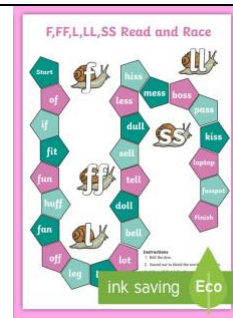
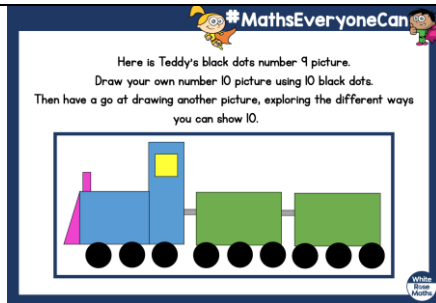
Topic Video-Miss Allison
<https://youtu.be/742PfUVX8RE>

Watch Miss Allison's video and join in with 'Guess who I am' game.

If you have some farm animal toys, set up a toy farm or look at the farm animal pictures. Use the 'what farm animal am I?' cards to take turns to read the clues and guess which farm animal it is.

then match the animal name words to the correct picture from the story using their phonics knowledge to help them. Can they stick the matching pairs together?

Challenge-If your child has done this activity without support, can they then write a simple sentence for each picture? e.g. 'It is a dog' or 'The hen is red'.



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Reading Focus Day

Please log in to your child's Phonics Bug account and ask the children to choose one of their allocated books by clicking on 'My Stuff'. www.activelearnprimary.co.uk

If you need reminding of your child's Phonics Bug log in then please e mail: GIS.Reception@schools.sunderland.gov.uk

Complete the 'Before and during reading' activities and questions at the start of the book and encourage the children to sound out the words in the book.

Can they answer the 'At the end of reading' questions at the back of the book?

Challenge-Children to complete the 'Follow up' phonics activities linked to their chosen story.

Pen Pals for Handwriting Workbook 2

Children to complete F2 Book 2 Pages 18 and 19 (Practising one armed robot letters-k, p-Unit 21)



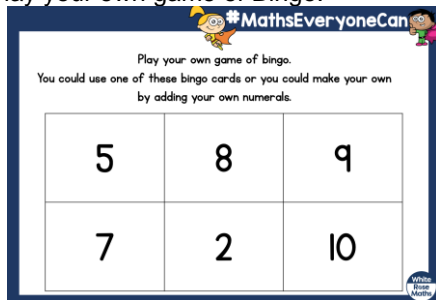
Miss Allison's Maths Workout Video-

<https://youtu.be/n5pwOsaDKFk>

White Rose Maths-Building 9 + 10 Week 1 Session 5. Watch the video and complete the task.

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Play your own game of Bingo.



Purple Mash-Ordering Numbers 1-10.

Mrs Dugdale's Phonics Application Session Videos-Fancy Dress Phonics Friday!!

Children can dress up for this phonics session if they like!

Video 1-Phonics Recap of all Phase 2 sounds. <https://youtu.be/6a4T7mS9TxA>

Children to watch the Alphablocks 'hill' ll, ff and ss video: https://www.youtube.com/watch?v=SV_9Gs-a4fE

Video 2: Explanation of Alphablocks Task: <https://youtu.be/ZijwPkKvJBE>
Bring out the letter sheet. Can the children cut out the letters and make the words from the Alphablocks video?

Words to make:
ill, hill, doll, bell, mess, miss, kiss, off

Expressive Arts and Design

Listen to and join in with 'Old MacDonald Had a Farm'

<https://www.youtube.com/watch?v=6HzoUcx3eo>

Can you put actions to the song for each animal?

You could even make your own animal masks to go with the song.

Technology

Log on to Busy Things
Username-grindon1
Password-grindon1

Click Early Years, Reception, Literacy Communication and Language, Phonics Programme, Phase 1 Sound Discrimination, then select the game Which Animal?

Listen to the animal noises and select the correct animal.

Please email us if you have any questions and any photos of your child's work to gjs.reception@sunderland.gov.uk