Year 2 Home Learning

1st – 2nd July 2021

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|   | Morning |  |  | Afternoon |
|  | PHONICS | READING | ENGLISH |  | MATHS | HANDWRITING | SPELLINGS |  | TOPIC | READING |
| Mon |  | Daily Oxford Owl eBook<https://www.oxfordowl.co.uk/>Username: class1gisPassword: 12345 |  | BreakPlaytime |  |  | shouldwouldcouldsure | Lunch |  | Daily Reading for Pleasure Time - Choose a book to read from your home collection to share or read independently. |
| Tues |  |  |  |  |  |
| Wed |  |  |  |  |  |
| Thurs | **Suffixes**Teach writing the word ‘could’.Recap the suffixes the children have learnt in Year 2. Recap the rules: do nothing, double the consonant and add the suffix, drop the e and add the suffix and change the y to i and add the suffix. Read the words with the suffixes. Identify the suffix in each word:putting, buried, paler, hottest What rule has each word used? Write the words and add the suffix:fake -inghop -edfurry -ercrazy – estWhich rule do we need to follow for each word?Choose a word and write a sentence. Can you add an expanded noun phrase and a conjunction? | **Persuasion**Box up the persuasive text “Wanted Dragon Catcher” into three parts – Introduction, Making your point and Conclusion. Use pictures and key words to help you remember the text. N.B. The children have already started to learn this in class this week with actions they have made up.  | **Four Operations with length**Watch the video:<https://vimeo.com/531648374>Complete the worksheet:<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-Spring-Block-5-WO5-Four-operations-with-lengths-2019.pdf> | Practise joins to the letter s:esasisus | **Design and Technology**Sensational SaladsRead the instructions for making a potato salad and follow them. Evaluate your salad. What did you find tricky? What did it taste like? What did it look like? How many starts out of 5 would you give it? |
| Fri | **Suffixes**Teach writing the word ‘sure’.Recap the suffixes the children have learnt in Year 2. Recap the rules: do nothing, double the consonant and add the suffix, drop the e and add the suffix and change the y to i and add the suffix.Read the words with the suffixes. Identify the suffix in each word:coming, dried, wiser, prettiestWhat rule has each word used?Write the words and add the suffix:slide -ingknit -edrude -erearly – estWhich rule do we need to follow for each word?Choose a word and write a sentence. Can you add an expanded noun phrase and a conjunction? | **Persuasion**Write the Making your point part of the text using the box up pictures and key words.Please allow your child to write this section without copying the words from the text. | **Problem Solving with Length**Watch the video:<https://vimeo.com/531648411>Complete the worksheet:<https://resources.whiterosemaths.com/wp-content/uploads/2021/02/Y2-Spring-Block-5-WO-Problem-solving-with-length-2020.pdf> | Practise writing the words with es join:washisplusdishes | **Science****Living Things and their Habitats**Research a world habitat e.g. the rainforest, The Arctic or the desert. Find out about the following things for your chosen habitat.Write a report using the questions as sub-headings.  |

Please send any completed work to our school email address: gis.year2@schools.sunderland.gov.uk