

Humanities MTP Nursery

Programme of Study	Knowledge, Skills and Understanding	Possible activities
<p style="text-align: center;">Understanding the world Geography</p>	<p style="text-align: center;">Use all their senses in hands on exploration of natural materials. Talk about what they see, using a wide vocabulary. Compare and contrast Positional language</p>	<p>Provide interesting natural environments for children to explore freely outdoors. (Explore the nursery garden/larger grounds of the school yards)</p> <p>Use a range of sources such as simple maps, photographs, magnifiers to support these investigations. Suggestions: magnifying glasses or a tablet with a magnifying app.</p> <p>(Explore the physical environment and discuss with the children what they notice about the natural geography eg- mud, grass, flowers, buildings, toys, bark, sand, water etc) Discussion about homes and houses explaining every house has their own address which is all different. (Comment and ask questions about aspects of their familiar environment such as the place where they live or the natural world. Talk about where they live) Games which use positional language where children can move themselves to follow simple directions.</p>
<p style="text-align: center;">Understanding the world History</p>	<p style="text-align: center;">Begin to make sense of their own life-story and family's history. Chronology Time passing in sequential order</p>	<p>Spend time with children talking about photos and memories. (a memory wall could be created within the nursery where children bring in a photograph of an important memory or milestone which can be added to the wall and discussed) To understand that the passing of time changes us all.</p>

		<p>(comparisons of photographs from earlier in the year, haircuts, growth)</p> <p>The implementation of a nursery timeline which can be added to as more significant events happen in their school life such as the texts they cover, the seasons they experience.</p> <p>(A birthday time line, school timeline of the year around the round showing the texts covered/seasons when they started nursery and other key events which happen, if they have visitors or trips which can be put on the timeline.)</p> <p>Encourage children to retell what their parents told them about their life story and family.</p> <p>(Personal family trees/personal family timelines which can be brought into nursery and shared. On personal timelines there could be things such as pets being born, siblings being born, marriages, birthday parties things within their living memory)</p> <p>Routines displayed within the room for the day.</p> <p>A sign which days today is, the month is, the weather is to show chronology and sequence.</p> <p>(Days of the week songs, discussion about what happened yesterday, sequencing stories and key events, using past tense language.)</p> <p>Discussion on how we change or clothes due to changes in seasons, observations of these changes in seasons.</p>
<p>Understanding the world History & Geography</p>	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Practitioners can create books and displays about children's families around the world, or holidays they have been on.</p> <p>(A map could be displayed in the nursery)</p>

		<p>where children's visits can be plotted on the map, encouraging children to discuss their holidays or trips where appropriate.) Encourage children to talk about each other's families and ask questions. (Discuss family differences and differences in family histories using timelines or family trees) Use a diverse range of props, puppets, dolls and books to encourage children to notice and talk about similarities and differences. (Discuss different countries in the world where they are using google maps or pictures, discuss differences in culture and historic traditions)</p>
<p>Understanding the world History</p>	<p>The history of significant events</p> <p>Repeated celebrations throughout the year</p>	<p>Autumn 2- Bonfire night Spring 1- Chinese new year</p> <p>Christmas, Easter, birthdays- Explain how some events happen at the same time for everyone (Christmas and easter) and others happen on different days (birthdays).Discussion of what happens every year during these celebrations. Eg dressing a Christmas tree, wrapping presents, hunting for eggs.</p>