

**GRINDON INFANT SCHOOL**



**Homework Policy**

## Grindon Infant School Homework Policy

### **Aims**

Homework is encouraged throughout our school. To be most effective parents, carers, staff and the children, need to understand its purpose and work together to get the most out of activities set. The child who continues their learning at home will achieve more highly.

### **Homework:**

- Reinforces skills which have been taught in school and gives children the opportunity to practise what they have learnt.
- Develops the home/school partnership and child/parent relationship
- Keeps parents informed about their child's work in school
- Consolidates new skills and understanding
- Extends learning
- Encourages self-discipline as the children begin to work and learn independently.
- Develops confidence and self - motivation in children
- Provides Teachers with the opportunity to support and extend individual children
- Sets standards for life and children become accustomed to working at home.
- Encourages children to share their learning with parents and carers and helps parents/carers become more involved in their child's learning.

### **Reading**

We encourage the children to read for at least a short while every day at home as well as at school. We try to encourage the children to read for pleasure and value listening to stories that they may not be able to read themselves. Working with parents/carers we hope to encourage a love of reading for every child. We encourage children to bring books from home and take books from school. Every class has a reading incentive chart and every time a child reads at home and has their reading record signed, the Teacher sends home a MarvellousMe Badge and they move along the track. When the child reaches the end of the track, they get a MarvellousMe badge from the Head Teacher and are invited for 'Afternoon Tea with Mrs C'. The children will enjoy afternoon tea and a story with the Head Teacher. As well as the class display there will also be a whole school display showing the children who have been invited for Afternoon Tea giving the children a sense of pride.

### **Homework guidelines for primary schools**

The purpose of the homework we give is to help children to learn, and enjoy their learning, rather than on whether it takes a certain amount of time. For example, some children will work quicker than others and get more done in less time, some will want to extend the work they do and spend longer. In our school every child is given

opportunities for homework from the outset. In our school children can expect to be given homework as in the table below.

Two Year Old Provision	Rhyme of the Month to learn
Nursery and Reception	<p>Rhyme of the Month to learn</p> <p>At the beginning of each half term, each child will receive a grid with 1 activity to complete for every week of the half term (a physical activity to master, a maths, a literacy and a weekly phonics activity) Some activities will be dated. The children can then choose to return the homework weekly or all at the end of the half term. When the child returns their homework, they will have their name put into a raffle; the more activities they complete, the more times their name is entered into the raffle therefore the more chance they have of winning a prize! Their Teacher will also choose a person who has tried hard with their homework for a prize too.</p> <p>Children are expected to read at home daily (Nursery - library book to share/Reception - Reading book)</p>
Key Stage 1	<p>Children are given 1 activity sheet per week of the half term (Maths or English). These are dated and children can choose to bring them back to school each week or all at the end of the half term.</p> <p>A weekly Super Hero maths sheet will be sent home.</p> <p>Children are also given spellings to learn each week which are the common exception words that they need to learn.</p> <p>Children are expected to read at home daily.</p>

### Art Projects From Home

Children are also set 3 Art projects to complete at home per year with their families. These are fun creative projects, themed across school and then displayed in the school hall.

We do not want anyone to get stressed about homework so if parents or carers are struggling to engage their child in completing the tasks then we encourage them to contact their child's Teacher.

### **Helping Children With Homework**

We are happy for you to support and help your child with their homework. However, we also want to see what your child can do on their own. As they get older, it is particularly important for children to become more independent in their learning so prepare to let them do it on their own if they want to. If you are unsure about how to help you are welcome to discuss it with your child's Teacher.

### **Feedback on Childrens' Homework**

Staff don't give children feedback on homework other than motivational comments as they were not there at the point of learning which is when feedback is most important and staff also don't know how much support the children have had completing it. Staff will send a Marvellous Me badge once homework is returned to praise the child. Parents/carers will be encouraged to come in and see us if they have any questions about homework. All children in our school will have access to homework that is relevant to their current stage of learning, their interests and their learning in school.

### **Children with Special Educational Needs**

Setting appropriate homework for children with special educational needs and those who are more able is a balance of individual need and the desire to include all children in like activities. Therefore all common activities set as homework will be accessible at different levels and some activities will be specifically differentiated.

This Policy will be reviewed on a biannual basis by staff, Governors, children and their families.



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<b><u>SIGNATURES:</u></b>	
<b><u>Head Teacher</u></b>	
<b><u>Chair of Governors</u></b>	