

NC objective: use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Enquiry Question: Where is Australia How is Australia different from the UK?

End of unit goals: Children will be able to locate Australia on a map of the world and recall the capital city. Children will be able to compare an contrast Australia with the UK considering the way of life, climate, temperature, schools and year. Children will be able to re cognise human and physical geography in both settings.

Date	Objective (s)	Lesson Outcome	Task/activity	Resources	Key Vocabulary
Lesson 1	<p>I can locate Australia on a map of the world.</p> <p>Skills used:</p> <p>Maps</p> <p>atlases</p> <p>Location</p>	<p>Children will be able to locate Australia on a map of the world, the capital city and some other main cities.</p>	<p><u>Prior Knowledge assessment</u>- KWL grid</p> <p>Retrieval grid to be completed quickly as a class.</p> <p><u>Starter</u> Show the children some images typically associated with Australia and see if any of the children know or recognise anything. Discuss what these things mean.</p> <p><u>Main Teaching</u></p> <p>Explain we will be learning about Australia and show the children Australia on a map of the world and children to use Atlases to read about it. Discuss what continent Australia is part of and show it in relation to the UK, discuss the capital city and some other key cities from Australia. Show the children images of</p>	<p>Images of Australia</p> <p>Atlases</p> <p>Google earth map</p>	<p>Australia</p> <p>Country</p> <p>Continent</p> <p>Canberra</p> <p>Sydney</p> <p>Melbourne</p> <p>Gold Coast</p>

			<p>Australia briefly discuss if those images could be human or physical geography. Introduce the children to the flag of Australia.</p> <p>Activity On a blank map of the world children to colour code Australia on the map and locate the capital city. On a map of Australia children to also locate some other key cities and the ocean surrounding it. Children to colour the flag of Australia. SEND- T to support Challenge- Children list some human and physical features in Australia.</p>		
Lesson 2	<p>I can identify human and physical features in Australia.</p> <p>Skills used</p> <p>Categorising</p> <p>Sorting</p> <p>Grouping</p>	Children will be able to identify human and physical features and justify their answers.	<p><u>Prior Knowledge assessment</u>- Retrieval grid to be completed quickly as a class.</p> <p>Starter- Children to recall in groups any facts they recall about Australia where is it in the world, can they locate it on a map.</p> <p>Main Teaching Share the power point with the children. Children to brainstorm any facts they find from the power point on their mini whiteboards.</p> <p>Activity Children to sort places within Australia into human and physical geography and explain briefly how they have worked out they are human or physical at the end of sorting.</p>	All about Australia power point	<p>Human</p> <p>Physical</p> <p>Bondi beach</p> <p>Sydney harbour</p> <p>Sydney harbour bridge</p> <p>Hotels</p> <p>Bush</p> <p>Australia zoo animals</p>
Lesson 3	I can compare how	Children will be able to compare	<p>Prior Knowledge assessment- Retrieval grid to be completed quickly as a class.</p> <p>Starter- Children to sort images of animals into groups of</p>	Comparing Australia and the UK	Climate

	<p>Australia is different and similar from the UK.</p> <p>Skills used Compare and contrast</p>	<p>aspect of life in Australia with life in the UK.</p>	<p>animals found in Australia and those found in the UK.</p> <p><u>Main Teaching</u> Recap the learning over the previous lessons and discuss with the class what they have found is similar to the UK and what is different from the UK. Think about the capital cities of Australia and the UK and look at images of the capital cities to help contrast them.</p> <p><u>Activity</u> Children to create a list of similarities and differences about Australia and the UK based on what they have learned over the topic. Children can use atlases and ipads to support there learning.</p>	<p>powerpoint</p>	<p>Temperature</p> <p>Seasons</p> <p>Jobs</p>
Lesson 4	<p>I can identify the animals found in Australia</p> <p>Skills used research</p>	<p>Children will be able to identify animals in Australia.</p>	<p>Prior Knowledge assessment- Retrieval grid to be completed quickly as a class.</p> <p><u>Starter:</u> Children to brainstorm animals they can think of that we have in our country.</p> <p><u>Main teaching</u> Show the children the Australian animals power point and discuss the animals found in Australia and what parts of Australia they are in.</p> <p><u>Activity</u> Children to make a poster about the animals found in Australia and what dangers they have there.</p>	<p>Australian animals power point</p>	<p>Snakes</p> <p>Spider</p> <p>Cochroach</p> <p>Koala bear</p> <p>Kangaroo</p>
Lesson 5	<p>I can identify the</p>		<p>Prior Knowledge assessment- Retrieval grid to be completed quickly as a class.</p>	<p>Australias natural</p>	

	<p>natural locations in Australia.</p> <p>Skills used</p>		<p>Starter: recall what physical geography is with the children and see if they could recall anything from the images a couple of lessons ago.</p> <p>Main Teaching</p> <p>Discuss the power point with the children and discuss how we know these natural locations are all physical geography.</p> <p>Activity</p> <p>Children to make their own version of one of these natural locations using resources as a group. Work in mixed ability group and T to support SEND children within mixed groups.</p>	locations power point	
Lesson 6	<p>I can understand how life is different in Australia.</p> <p>Skills used Comparison explanation</p>	<p>Children will be able to explain how life is different in Australia.</p>	<p>Prior Knowledge assessment- Retrieval grid to be completed quickly as a class.</p> <p>Starter Children to locate Australia on a map of the world and locate the capital city.</p> <p>Main Teaching</p> <p>Share the power point with the children and think about how these things are different temperature, seasons, school, climate, rainfall. Research these things as a class if needed and brainstorm them into a big class mindmap.</p> <p>Activity</p> <p>Children to imagine they are living in Australia and to write a letter home to explain what it is like thinking about what is different between these two countries.</p>		<p>Continent Country</p>

			<u>End of unit assessment KWL to be completed</u>		
--	--	--	---	--	--