

GRINDON INFANT SCHOOL Year 1 Summer 2 NEWSLETTER



Dates

Friday 26th May - Break up for Half term Monday 5th June - School Closed- Inset Day Tuesday 6th June- Children return to School Wednesday 7th June at 9:00 - Helping Hands Meeting Week beginning Monday 12th June- Phonics Screening week

Monday 19th June – personal History week and Sky Arts week

Thursday 22nd June and Tuesday 27th June- Transition days

Monday 26th June- Summer Fair Wednesday 28th June- Y1 Sports Café- 2pm-3pm Monday 3rd July – Health Week with various activities Friday 20th July- Last day of School!

Homework and Projects

Homework can be completed and handed in weekly or all handed in together by Monday 17th July. Projects can be returned to school as soon as possible. The project can be based around 'Aspirations/What I want to be when I grow up'.

<u>PE</u>

All children must have a PE kit with them in school at all times:

White T-Shirt Black or Green Shorts Trainers or Plimsolls Earrings must be removed for PE.

Class 3 will have PE on Tuesday and Wednesday.

Class 4 will have PE on Tuesday and Wednesday.

Remember to put names on all belongings including shoes, jumpers, coats and hats.

Please ensure your child has a water bottle in school if they would like a drink throughout the day. As the weather is getting warmer please can you ensure your child has a sunhat and sun cream?

Topics

This half term we will be focussing on 'The Tiger Who Came To Tea'. We will be reading, learning and writing our own stories. We will have lots of opportunities for drama and role play linked to the story too. We might even have a tea party in class!



Reading

Just a reminder to try to hear your child read every night for a short period of time. Please remember to write in the reading record book when you have heard your child read. This means, they can move up the racing track. When the children have read at home 20 times, they will be invited to 'Afternoon Tea with Mrs C' where the children will enjoy afternoon tea and a story with Mrs Charlton.

History

In History, we will be learning about the life of George Stephenson and researching how transport has changed over time.

Science

In Science, we will be investigating what the weather is like in Summer and how this contrasts with the other seasons. We will observe the apparent movement of the sun during the day and will use scientific words to describe our findings.