



**Grindon Infant School Reception Literacy Medium Term Planning 2023-2024**

**Autumn 1-The Gingerbread Man**

Area of Learning	Focus
<b>Literacy</b>  <b>COMPREHENSION</b>	<p><b>Comprehension:</b>            Listen and enjoy sharing a range of books.            Hold a book correctly, handle with care and turn pages from front to back and recognise front and back cover.            Know that print carries meaning and in English, is read from left to right and top to bottom.            Know the difference between text and illustrations.            Enjoy joining in with rhyme, songs and poems.            Join in with repeated refrains and key phrases.</p>
<b>Literacy</b>  <b>WORD READING</b>	<p><b>Word Reading:</b>            Hear general sound discrimination and be able to orally blend and segment.            Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.            Read books consistent with their phonic knowledge.</p>
<b>PHONICS</b>	<p><b>Phase 1/2</b>            Hear general sound discrimination, identify rhythm, rhyme, alliteration and be able to orally blend and segment simple words.</p>
<b>Literacy</b>  <b>WRITING</b>  Emergent writing  Composition  Spelling  Handwriting	<p><b>Emergent Writing:</b>            Develop listening and speaking skills in a range of contexts.            Be aware that writing communicates meaning.            Give meaning to marks they make.            Understand that thoughts can be written down.            Write their name copying it from a name card or try to write it from memory.</p> <p><b>Composition:</b>            Use talk to link ideas, clarify thinking and feelings.            Understands that thoughts and stories can be written down.</p> <p><b>Spelling:</b>            Orally segment sounds in simple words.            Write their name copying it from a name card or try to write it from memory.</p> <p><b>Handwriting:</b>            Know that print carries meaning and in English, is read from left to right and top to bottom.            Draws lines and circles.</p>
<b>TFW Story Writing Development Focus</b>	<p>Adults scribing and writing down word for word.            Child decides part they would like to play and then on a simple stage act out the story.</p>

Literacy Weekly Focus						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Names	Nursery Rhymes	TFW-The Gingerbread Man	TFW-The Gingerbread Man	TFW-The Gingerbread Man	TFW-Non-Fiction-Gingerbread Man Trap	TFW-Non-Fiction-Gingerbread Man Trap
Self portrait and name assessment.	Rhyme AL Task.	Whole Class story map	Three part story board AL Task	New Story with new character, who they ran from and how the story ends.	Box it up as a class.	Innovation and Independent Application
Pencil grip baseline assessment.	Baseline Assessment.	Acting out the story AL Task.	Children's favourite fairytales.	(The Gingerbread Man Story Organiser AL Task)	Class Trap AL Task	Own Trap AL Task
New School theme Books	NELI Language Screen.	Baseline Assessment.	Phonics Bug eBooks for children to read at home.	Children's favourite fairytales.	Non-Fiction-Houses and Homes	Non-Fiction-Houses and Homes
	Nursery Rhyme Books.	NELI Language Screen.		Phonics set 1 and 2 books.	Phonics set 1 and 2 books.	Phonics set 3 books.
	Nursery Rhyme to go home.	Phonics Bug eBooks for children to read at home.				