

## **Grindon Infant School Reception Literacy Medium Term Planning 2023-2024**

	Autumn 2-Whatever Next!						
Area of Learning	Focus						
Literacy	Comprehension:						
,	Engage in conversation and can answer questions when reading wordless fiction and nonfiction books.						
COMPREHENSION	Respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations.						
	Talk about events, feelings, main characters, where a story is set and recognise links to own life experiences.						
Literacy	Word Reading:						
	Read individual letters by saying the sounds for them.						
WORD READING	Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.						
	Read a few common exception words matched to the school's phonics programme.						
PHONICS	Phase 2  Know graphome phonome correspondence of 10 letters						
	Know grapheme phoneme correspondence of 19 letters.  Blend with known letters for reading VC and CVC words.						
	Orally segment for VC and CVC words for spelling.						
	Know high-frequency common words (the, to, no, go).						
Literacy	Emergent writing:						
	Copies adult writing behaviour e.g. writing on a whiteboard, writing messages.						
WRITING	Makes make marks and drawings using increasing control.						
	Know there is a sound/symbol relationship.						
Emergent writing	Use some recognisable letters and own symbols.						
	Write letters and strings, sometimes in clusters like words.						
Composition							
Spelling	Composition:						
Spening	Orally compose a sentence and hold it in memory before attempting to write it.						
Handwriting							
	Spelling: Orally spell VC and CVC words by identifying the sounds.						
	Write own name.						
	white own hame.						
	Handwriting:						
	Form letters from their name correctly.						
	Recognise that after a word there is a space.						
TFW Story Writing	Adults are dictated to by the child, the adult says each word as it is written, pointing out gaps and punctuation.						
<b>Development Focus</b>	Re-reading and scanning and checking writing.						
	Child begins to write the initial sound of a word and the adult continues to write the other parts of the story.						

Literacy Weekly Focus								
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
TFW-Whatever Next	TFW-Whatever Next	TFW-Whatever Next	Twinkle Twinkle Little Star	Non-Fiction-Letters to	The Christmas Story	The Polar Express		
				Santa				
Whole Class story map	Own Story Maps AL Task	New Story AL Task with	Rhyme AL Task			Phonics Assessments and		
		new character, props and		Letter to Santa AL Task	Phonics Application AL	Reading Assessments AL		
Acting out the story AL	Jill Murphy Books	destination.	Space nursery rhymes and		Task	Tasks		
Task.			counting rhymes.	Books with other letters				
	Phonics Bug set 4 books.	Jill Murphy Books		inside. (Jolly Postman/Jolly	Nativity based stories (The	Stories with Christmas		
Phonics Bug set 3 books.			Phonics Bug set 4 books.	Christmas Postman etc)	Class Nativity, The School	theme		
		Phonics Bug set 4 books.			Play etc)			
				Phonics Bug set 5 books.		Phonics Bug set 5 books.		
					Phonics Bug set 5 books.			