

Who is Muslim and how do they live?

End of Unit Goal – Children to think, talk about and ask questions about Muslims beliefs and ways of living.

Date	Objective (s)	Task/activity	Resources	Key Vocabulary
Lesson 1	I can compare features of Islam to Christianity.	<p><u>Main Teaching</u></p> <p>Ask the children to share in talk partners what they know about Christianity, what do they believe? What is special to them?</p> <p>Ask the children if they have heard of Islam, children to share ideas.</p> <p>Children to then watch the Introduction to Islam video https://www.bbc.co.uk/bitesize/topics/zpdt/bk/articles/zrxxgwx</p> <p><u>Differentiated Activities/Challenges</u></p> <p>Have images of symbols important to Christians and symbols important to Muslims, children to work in groups to sort these symbols e.g. church, mosque etc. photographs and speech bubbles for books.</p> <p><u>Plenary</u></p> <p>Encourage the children to share what they have sorted and get them to explain their reasoning.</p>	Pictures of religious symbols.	Belief, Christianity, Christian, Muslim, Islam, Allah,
Lesson 2	I can explain who Allah is	<p><u>Main Teaching</u></p> <p>Introduce the idea that Muslims believe in Allah (the Arabic word for 'God' it is not his name). The central belief that there is only one god is referred to as the Tawhid. Watch the video about Allah and Creation - https://www.truetube.co.uk/resource/charlie-and-blue-ask-about-allah-and-creation/</p> <p>Children to discuss in talk partners about what they learnt during the video. Share ideas as a class.</p> <p>Share the Twinkl 'Who is Allah?' powerpoint presentation with the</p>	Twinkl 'KS1 Allah's Creations Differentiated Fact File', video about Allah and Creation	Allah, God, creation, belief, tawhid

		<p>children. <u>Differentiated Activities/ Challenges</u> Children to complete Twinkl ‘KS1 Allah’s Creations Differentiated Fact File’</p> <p><u>Plenary</u></p> <p>Teacher to say some true/false facts about Allah and children to say whether they are true or false on their thumbs.</p>		
Lesson 3	I can identify some of the names that Allah goes by.	<p><u>Main Teaching</u></p> <p>Explain to the children that Allah is known by 99 names. Muslims believe that if they remember all 99 names and recite them, they will enter paradise. Children to watch the video of the first 1-10 names Allah goes by https://www.dailymotion.com/video/x3qo6ql</p> <p><u>Differentiated Activities/Challenges</u></p> <p>Children to complete the sentence stem “My favourite name for Allah is... because’ children to pick one of the English names from the video and draw a picture of what they think this version of Allah would look like.</p> <p><u>Plenary</u></p> <p>Children to complete the Twinkl ‘Name of Allah’ colouring sheet</p>	Video, name of Allah colouring sheet.	Allah, names, God, belief, Muslim, Islam, Arabic
Lesson 4	I can explain what the Shahadah is.	<p><u>Main Teaching</u></p> <p>Explain to the children that part of Muslim’s worship is the ‘Five Pillars of Islam’. Explain that today we are going to look at the first pillar, which is the most important to Muslims faith. Iman means belief, and it is expressed in the words of the shahadah. The first pillar is called the shahadah and it is recited many times – it is whispered into a baby’s ear, used to call them to prayer and recited during prayer – this is to allow Allah to guide them through life.</p> <p>Share the ‘The First Pillar of Islam Shahadah’ Twinkl Powerpoint.with</p>	The First Pillar of Islam Shahadah’ Twinkl Powerpoint.	Pillars, islam, muslim, belief, prayer, promise, shahadah

		<p>the children.</p> <p><u>Differentiated Activities/Challenges</u></p> <p>Children to think about any communities or groups that they belong to, where they may wear a uniform or say a promise/prayer.</p> <p>Work together in small groups then as a class to create your own class 'promise' – write it out and display it in the classroom (copy into children's books).</p> <p><u>Plenary</u></p> <p>As a class put Makaton actions alongside the class 'promise' – children to recite the class promise with actions.</p>		
Lesson 5	I can explain who the Prophet Muhammed is and know why he is important to Muslims.	<p><u>Main Teaching</u></p> <p>Share the Twinkl 'Who is Prophet Muhammed' powerpoint with the children.</p> <p>Listen to the video telling the story of 'The prophet and the ants' and 'The Crying Camel' ask the children what both of the stories have in common. They both reinforce Allah's love of animals and that they should be treated the same as humans.</p> <p>https://www.youtube.com/watch?v=bN7KIMmwlc</p> <p><u>Differentiated Activities/Challenges</u></p> <p>Children to write a sentence about which of the stories they like best and why.</p> <p>Children to create a poster about 'how we can care for animals linked to how Muhammed forbade cruelty to any animal and cared for animals himself to show others how to do it.</p> <p><u>Plenary</u></p> <p>Play true or false game with facts about the Prophet Muhammed. As a class create a mind map about Islam with everything they have</p>	Twinkl 'Who is Prophet Muhammed' powerpoint	Prophet Muhammed, stories, beliefs, creation, Allah,

		learnt this half term. Keep this displayed in the classroom as the unit will be revisited in Spring 1)		
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