

The UK

NC objective: name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

**Cross curricular links\***

Enquiry Question- What is the UK?

End of unit goals: Children will have an understanding what the UK is and our involvement in it. They will know the countries which make up the UK and the capital cities of those countries and be able to label them on a map.

Date	Lesson objective	Lesson outcome	Task/activity	Resources	Key Vocabulary
Lesson 1	<p>I can identify the countries of the UK and locate them on a map.</p> <p><b>Skills used</b> Enquiry Map skills</p>	<p>Children will know which countries are in the UK and can label them on a map of the UK.</p>	<p>Prior Knowledge assessment- KWL to be completed</p> <p><u>Starter</u>- Show the children some images of the countryside and cities from the UK and children to sort the images into human and physical geography. Recap the meaning with the children.</p> <p><u>Main teaching</u> Discuss with the children what the UK is and explain it is made up of 4 countries. Discuss what the children think those 4 countries could be and show the children a map. Invite children to IWB to label the countries. Discuss the different countries together.</p> <p><u>Activity</u> Children to label a map of the UK with the countries within</p>	<p>Welcome to the UK power point Map of the UK</p>	<p>Human Physical England Ireland Scotland Wales United Kingdom</p>

			the UK. SEND- Supported by T.		
Lesson 2	I can identify the flag of the countries in the UK.  <b>Skills used</b> Map skills comparison	Children will be able to identify the flags of the countries within the UK.	<p>Prior Knowledge assessment- Retrieval grid to be completed quickly as a class.</p> <p><u>Starter</u>- Children to quick write the countries in the UK on their mini whiteboards. Key words map can be given to support.</p> <p><u>Main teaching</u> Recap the countries within the UK with the children and introduce the children to the flags from each country. Look at what the children to use to remember the flags to be able to match them correctly. Children to have some time to explore the atlases looking at the UK.</p> <p><u>Activity</u> Children to be given coloured and blank flags and they cut and stick them into their books for the correct country in the UK and colour in the blank. SEND to work with T and complete the activity together on flip chart paper.</p>	Welcome to the UK power point Flags Blank flags	England Ireland Scotland Wales United Kingdom
Lesson 3	I can identify the capital city of the 4 countries in the UK.  <b>Skills used</b>	Children can identify the capital cities of the countries in the UK.	<p>Prior Knowledge assessment- Retrieval grid to be completed quickly as a class.</p> <p><u>Starter</u>- Show the children a blank map of the UK and the flags children to match on the IWB the flag to the correct country. Use the country names first if needed.</p>	The united kingdom information power point. atlases	England Ireland Scotland Wales United Kingdom

	sorting Categorising		<p><u>Main Teaching</u> Dicuss the capital cities of each country with the children using this clip <a href="https://www.youtube.com/watch?v=RvDIZoQLgIE">https://www.youtube.com/watch?v=RvDIZoQLgIE</a> and the Uk power point.</p> <p><u>Activity</u> Children to complete a table in there books matching the country with the capital city and the flag.</p>		
Lesson 4	<p>I can sort human and physical geography.</p> <p><b>Skills used</b> research</p>	Children will be able to identify and categorise human and physical geography in London.	<p>Prior Knowledge assessment- Retrieval grid to be completed quickly as a class.</p> <p><u>Starter-</u> children to match the country with the capital city on their tables.</p> <p><u>Main teaching</u> Discuss the capital city London with the children and go through the powerpoint. Show the children different images of things within the city. Discuss whether they are human or physical geography and what that means.</p> <p><u>Activity</u> Children to sort images in their books into groups for human and physical geography.</p>	<p>London power point</p> <p>Images of areas within London.</p>	<p>England United Kingdom London Hyde park Thames London Eye Oxford street Primrose hull</p>
Lesson 5	<p>I can create a fact file for a country within the UK.</p> <p><b>Skills used</b></p>	Children will gather key facts about a country and record them in a fact file.	<p>Prior Knowledge assessment- <u>Starter-</u> Children to identity on tables and match up the country from the UK with the segment of the map and the flag on tables in group.</p> <p><u>Main teaching</u> Discuss the different countries within the Uk with the</p>	<p>The united kingdom information powerpoint. Ipad <u>atlases</u></p>	

	Comparison Categorising sorting		<p>children and gather some key facts together as a class about each country.</p> <p><u>Activity</u> Children to create a fact file together as a table group about a country in the UK o flip chart paper. <b>Researching facts on ipads</b> or with the class teacher.</p>		
Lesson 6			Prior Knowledge assessment- KWL grid to be completed		