

What makes some places sacred to believers?

End of Unit Goal – Children will think, talk and ask good questions about what happens in a church, synagogue or mosque and share what makes these places special to people, what the difference between religious and non-religious special places.

Date	Objective (s)	Task/activity	Resources	Key Vocabulary
Lesson 1	I can explain which places are important to different people.	<p><u>Main Teaching/Differentiated Activities/Challenges</u></p> <p>Ask the children to think of a place that is special to them – children to share with each other, encourage the children to think about why?</p> <p>Share the ‘Special places’ powerpoint with the children. Stop at slide 8 – children to complete the ‘My special place’ task. Once children have completed the task, encourage them to share with their peers.</p> <p>Continue the presentation, discussing different places of worship. Talk through the questions on each slide.</p>	Special Places PowerPoint, My Special Place worksheet	Special, belonging, safe, happy, church, synagogue, mosque.
Lesson 2	I can explain why a church is sacred place for Christians.	<p><u>Main Teaching/Differentiated Activities/Challenges</u></p> <p>Ask the children to discuss together what they know about Christians, gather children’s ideas. Ask the children, where is a Christian’s sacred place? Watch the videos of the different features of a church - https://request.org.uk/resource/restart/2015/01/12/tour-of-a-church/ Talk through the Christian Churches powerpoint – what are the different features of a church?</p> <p>Children to complete the labelling of key features of a church – challenge the children to write a sentence, defining each of the features.</p> <p><u>Plenary</u></p> <p>Children to create their own stained glass window using the template. Encourage the use of bright colours, using pastels.</p>	RE:Quest videos, Places of Worship church labelling task, stained glass window template, pastels	Church, Christian, font, lectern, pews, vicar, cross, Bible, organ, pew, pulpit, stained glass window.
Lesson 3	I can explain why a mosque is a sacred place for Muslims.	<p><u>Main Teaching/Differentiated Activities/Challenges</u></p> <p>Ask the children to discuss together what they know about Muslims – share their ideas. Where is a Muslim’s place of worship?</p>	Mosque PowerPoint, Mosque photos,	Tasbih beads, minaret, mihrab, prayer mats, Qur’an, wash room,

		<p>Show the children the photographs of a mosque, then talk through the Mosque PowerPoint – discuss the key features and what they are used for.</p> <p>Children to work together to label parts of a Mosque.</p> <p>Children to then think about symbols and things that are important to them – encourage them to think of things that aren't materialistic. Children to design their own prayer mat, drawing and labelling it with things that are important to them.</p> <p><u>Plenary</u> _____</p> <p>Children to share their prayer mat with their peers.</p>	Places of Worship mosque labelling task,	shoe rack, domb, wudu, prayer hall, Imam
Lesson 4	I can discuss how places of worship are similar/different.	Visit local church/mosque – to consolidate learning from across the year into Christianity and Islamic beliefs.		
Lesson 5	I can discuss how places of worship are similar/different.	Visit local church/mosque – to consolidate learning from across the year into Christianity and Islamic beliefs.		