



**Grindon Infant School Reception Literacy Medium Term Planning 2024-2025**

**Summer 2-Shark in the Park**

Area of Learning	Focus
<b>Literacy</b>  <b>COMPREHENSION</b>	<b>Comprehension:</b> Play influenced by experience of books - act out stories through role play activities, using simple props (e.g. hats, masks, clothes, etc.) and appropriate vocabulary. Innovate a known story. Recall the main points in text in the correct sequence, using own words and include new vocabulary. Talk about themes of simple texts e.g. perseverance, good v evil.
<b>Literacy</b>  <b>WORD READING</b>	<b>Word Reading:</b> Read some tricky words from Phase 4 e.g. said, like, have, so. Re-read what they have written to check that it makes sense.
<b>PHONICS</b>	<b>Phase 3/4</b> Consolidate phase 2 and 3 skills. Read CVCC words. Know adjacent consonants – sk, cr, sl, tr, dr, scr, st, spr, pl, sw, fr, sn, sm, vr. Read tricky words do, when, out what, said, have, like, so. Represent each of 42 phonemes by a grapheme and blend phonemes to read CVC words and segment CVC words for spelling. Write longer sentences using phonic knowledge, write digraphs and trigraphs.
<b>Literacy</b>  <b>WRITING</b>  Emergent writing  Composition  Spelling  Handwriting	<b>Emergent writing:</b> Show awareness of the different audience for writing. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.  <b>Composition:</b> Write a simple narrative in short sentences with known letter-sound correspondences using a capital letter and full stop. Write different text forms for different purposes (e.g., lists, stories, instructions). Begin to discuss features of their own writing e.g., what kind of story have they written.  <b>Spelling:</b> Spell words by drawing on knowledge of known grapheme correspondences. Make phonetically plausible attempts when writing more complex unknown words e.g. using Phase 4 CCVCC. Spell irregular common (tricky) words e.g., he, she, we, be, me independently.  <b>Handwriting:</b> Use a pencil confidently to write letters that can be clearly recognised and form some capital letters correctly.
<b>TFW Story Writing</b> <b>Development Focus</b>	Child confident to write a simple short story. May still need a phonics mat to support.

Literacy Weekly Focus						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
TFW-Shark in the Park	TFW-Shark in the Park	TFW-Shark in the Park	Non-Fiction-Recount of Trip	Non-Fiction-Recount of Trip	Pirate Rhymes.	Whole School Letter Writing to new Teacher.
Whole Class story map	New page for the book AL Task.	New Story AL Task-...in the...	Class Recount AL Task	Own Recount AL Task	Own Rhymes.	Phonics Assessments and Reading Assessments AL Tasks
Acting out the story AL Task.	Nick Sharratt Books	Nick Sharratt Books	Pirate Stories.	Pirate Stories.	Pie Corbett Poetry.	
Own Story Maps AL Task	Phonics Bug set 12 books.	Phonics Bug set 12 books.	Phonics Bug set 12 books.	Phonics Bug set 13 books.	Phonics Bug set 13 books.	'Moving on' Series.
Phonics Bug set 11 books.						Phonics Bug set 13 books.