



CURRICULUM ACTION PLAN
September 2024-July 2025
Curriculum Area-P.E

To ensure that pupils' broader development is planned for to enhance pupils' spiritual, moral, social and cultural development more effectively.

To ensure that curriculum plans for subjects in the wider curriculum identify end goals or knowledge pupils need to achieve.

To ensure end points are clearly identified and strategies put into place to check what pupils remember and have learned.

Government 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
2. Engagement of all pupils in regular physical activity.
3. The profile of PE and Sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increased participation in competitive sport.

Our Priority:

To ensure that all pupils have access to a wide and varied high quality P.E curriculum and extracurricular activities that promote their physical and emotional wellbeing.
 (Sport Premium Funding to support this)

Success Criteria:

- Ensure that wellbeing is a priority for Teaching and Learning for children and staff across school.
- Increase the percentage of children taking part in a variety of sporting activities.
- Raise activity levels as a School, ensuring 100% of children are active for at least 30 minutes per day, using the daily mile, active break times and active sessions in class where appropriate.
- After school clubs to be held at least three times a week.
- Focused session for those children who have been identified as the least active.
- Intervention for the children to complete will be embedded into the curriculum and be evident in planning.
- Increase intra and inter school competitive opportunities.
- Staff to have increased confidence within the teaching of PE using the REAL PE platform.
- Staff to complete REAL PE CPD throughout the year based on the needs identified in the training audits so any areas of development can be identified.
- Ensure we receive the gold award from the Active Sunderland Schools Charter.
- A consistent and intelligent use of data for self-evaluation and school improvement planning will be evident with all children making at least good progress in Year 1 and 2.
- 100% of teaching is good or better by July 2024.
- All school improvement actions are implemented effectively.

Key Action	Action To Be Taken/Timescales	Finance	Monitoring	Impact Measures	Evaluation
Plan, develop and monitor the P.E	TH to meet with all staff to discuss how the new curriculum Real PE is working, discuss things to	REAL P.E Subscription	TH to monitor planning and	Grindon Infant School has a wide and varied	

<p>school curriculum.</p>	<p>change and what is working well.</p> <p>Key Stage 1 Staff to follow the planning from Real PE core, Real PE Dance and Real PE gymnastics. As well as the skipping and athletics medium term plans created by TH subject lead.</p> <p>Nursery and Reception Staff to follow the REAL PE planning for each topic and the Commando Joe's sessions for each half term based on the needs of the children in the cohort.</p> <p>Staff to build up a bank of resources which can be used and built upon year on year to ensure our curriculum is tailored to meet the needs of our children.</p> <p>Ensure that Staff are using the assessment grids for Key Stage 1 from Real PE and that Staff share feedback as the year progresses.</p> <p>Develop the use of iPads for staff to have the REAL PE platform readily available in teaching and for them to record final performances and tasks</p> <p>TH to audit current P.E resources and supplement, if necessary, in order that children can all participate in the new activities school now offers.</p> <p>TH to ensure that a range of workshops and sporting visitors are planned across the year to provide children with a range of activities to participate within.</p> <p>TH to sign up to the Farringdon Sports SLA for 2024-2025 to further enhance the wider opportunities the children in our school have access to.</p>	<p>(Approximately £695)</p> <p>TH supply cover costs. (£390-PE monitoring every term)</p> <p>Sporting workshop costs across the year-TBC</p> <p>Foundation of Light Coaches (£720 per term)</p> <p>Farringdon Sports SLA 2024-2025 (£2900)</p> <p>iPads for KS1 (£1000)</p>	<p>assessment to ensure this is being used effectively.</p> <p>TH to look at evidence and assessment collected at the start of the unit and end of the unit to ensure progress is evident.</p> <p>TH to compete P.E resource audit.</p> <p>TH to send out Staff audit of areas that they would like to develop further in their P.E Teaching.</p>	<p>high quality P.E curriculum that meets the needs of all children.</p>	
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<p>Ensure that emotional wellbeing and resilience are given priority following staff feedback.</p>	<p>Blue Jay Wellness to work with staff to deliver wellbeing and mindfulness sessions across school as part of the enhanced PE curriculum.</p> <p>Staff to implement mindfulness sessions into their day when required within their classroom.</p> <p>AC and TH to work with lunch staff and School Staff to develop children's emotional resilience and behaviour at playtimes and lunchtimes.</p> <p>TH to ensure that Staff are using the online materials from Commando Joe's online platforms and that links are evident in topic work.</p> <p>AC, LD and TH to look at OPAL for lunchtimes and playtimes.</p> <p>Key Stage 1 children to complete the Daily Mile each day with Class Teachers.</p>	<p>Blue Jay Wellness £1250</p> <p>Commando Joe's yearly subscription (£1750)</p> <p>OPAL (£5544)</p>	<p>AC and TH to observe lunchtimes to ensure that the areas from OPAL are evident each day.</p>	<p>Emotional wellbeing, resilience and teamwork activities are included across each half term.</p>	
<p>Continue to provide a varied out of hours programme for children that allows them to develop their skills within P.E.</p>	<p>TH to sign up to the Farringdon Sports SLA for 2024-2025 to further enhance the wider opportunities the children in our school have access to.</p> <p>Provide Swimming sessions for Year 2 children with 100% of Year 2 children to attend by the end of the academic year.</p> <p>-Look at using the last term to target children that are less confident in the water if space allows.</p> <p>Key Stage 1 children to complete the Daily Mile each day with Class Teachers.</p> <p>Active playtimes on an afternoon in KS1 to be developed this year to include the daily mile and a greater range of activities.</p> <p>Develop the use of sports coaches to deliver a range</p>	<p>Year 2 Swimming (£0 as Feeder School)</p> <p>Foundation of Light Coaches (Approximately £720 per term)</p> <p>Farringdon Sports SLA 2024-2025 (£2900)</p> <p>Purchase of new equipment. (£1000)</p>	<p>TH to attend clubs to see how they are running.</p> <p>TH to use evaluations and club registers to ensure that the least active children are accessing clubs and activities.</p> <p>TH to provide a lunchtime intervention club to engage the least active children.</p>	<p>Children have access to a varied out of hours programme.</p> <p>Children demonstrate increased skills in a range of physical activity.</p>	

	<p>of clubs across the year on a Monday and Tuesday after school with the Foundation of Light coaches.</p> <p>Develop a football club for boys and girls to attend that will continue throughout the year on a Monday after school with the Foundation of Light coaches.</p>		Data to be used to gather evidence each term of levels of participation, ensuring a range of children are accessing clubs.		
<p>Continue to increase activity levels of children across the school to ensure all children are active for at least 30 minutes.</p> <p>Work with Lunch Staff to ensure lunch times are more active.</p>	<p>Work with Teachers to identify the least active children in school and ensure their activity levels rise.</p> <p>AC, LD and TH to look at OPAL for lunchtimes and playtimes and train young leaders for the areas that are set out.</p> <p>TH to ensure that the least active children are engaged in activities at lunch time through intervention clubs.</p> <p>Class Teachers to ensure that the daily mile is implemented every day in Key Stage 1.</p> <p>Class Teachers and Lunch Staff to consistently support the least active children to increase their activity levels, focusing on the new children entering KS1 to ensure that children are engaged in active games at lunch time.</p> <p>Develop sports café workshops and links with Healthy Lifestyles team to provide greater opportunities for children to learn about healthy lifestyles.</p> <p>Provide workshops through school in each year group as a Sports Café to address healthy eating, healthy living and to create links with the community and parents.</p> <p>A range of after school clubs to be provided including</p>	<p>Commando Joe's yearly subscription (£1750)</p> <p>Playground Leaders resources (£300)</p> <p>After school clubs (£500)</p> <p>Year 2 Swimming (£0 as Feeder School)</p> <p>Foundation of Light Coaches (Approximately £720 per term)</p> <p>Farringdon Sports SLA 2024-2025 (£2900)</p> <p>OPAL (tbc)</p>	<p>TH to monitor activities on the Key Stage 1 yard and ensure they are being used.</p> <p>TH to work with Class Teachers and discuss how the daily mile is going and adapt where needed.</p>	<p>All children are active for at least 30 minutes per day across school.</p> <p>Lunch times include a range of active opportunities for children.</p>	

	the new introduction of skipping.				
Increase intra and inter school competitive opportunities.	<p>Ensure competitive games are used where appropriate in school, for example, dodgeball and football with trophies presented to the winning teams.</p> <p>Competitive games event to be organised by TH within school where children can work in teams and compete against one another from different year groups.</p> <p>Complete 'Sports Cafés' in school where children can compete with other children in their year group with parents invited to watch.</p> <p>Work with other local Infant schools through the Farringdon Sports Partnership to attend sporting competitions such as the skipping school skipping competition.</p> <p>Attend events led by the Farringdon Sports Partnership to develop links with other schools. Attend year group events at the Beacon of Light where children can compete as a school against other schools.</p>	Farringdon Sports SLA 2024-2025 (£2900)	<p>TH to ensure intra-competitions are planned for and evidence is collected by class teachers.</p> <p>TH to ensure that children participate in inter school competitions and events.</p> <p>Sporting fixtures, results and photos/videos from events are to be kept as evidence.</p>	Children have access to a wider range of intra and inter school competitive opportunities.	
Improve Community links including pathways into clubs.	<p>Provide a variety of sporting opportunities for children throughout school e.g., before/after school clubs and through in class coaching sessions. Collect information about sports clubs attended.</p> <p>Look at home/school questionnaires to see what interests the children have and develop these links.</p> <p>Plan a 'Health Week' for children to participate in a range of activities that they may want to continue.</p>	Range of sports clubs and visitors to be planned to come into school across the year.	TH to monitor provision and home and school questionnaires.	Community links are improved, and children have access to an increased number of clubs and sporting opportunities.	

	Plan sessions with an Olympic Athlete in order that children see the process and work involved to develop their own sporting aspirations.				
Work with cluster schools to improve subject awareness and sporting opportunities for children.	<p>Cluster PE Lead meetings and Cluster sporting events.</p> <p>Develop links with local schools.</p> <p>Develop links with the Active Sunderland Schools Charter.</p> <p>TH to sign up to the Farringdon Sports Partnership and register our school for membership for 2024-2025.</p> <p>TH to develop links with other schools in the Farringdon Sports Partnership.</p>	<p>Farringdon Sports Partnership membership. (£2900)</p> <p>Supply cover when needed.</p>	TH to join the Farringdon Sports Partnership, attend network meetings as PE Lead and events with children.	School will work with other cluster schools to develop sporting opportunities.	
Ensure 100% of teaching is good or better.	<p>Use the current teaching and learning profile and teaching audit to identify CPD needs.</p> <p>Identify LA and other CPD opportunities to address identified needs.</p> <p>TH to attend training courses to be able to feedback to members of staff.</p>	<p>Staff meeting time- No extra cost</p> <p>Supply as necessary to aid development.</p>	<p>TH to complete Lesson observations with P.E Link Governor.</p> <p>TH to complete Planning scrutiny.</p> <p>TH to complete Pupil Interviews.</p>	<p>100% of teaching is good or better.</p> <p>A consistent and intelligent use of data for self-evaluation and school improvement planning will be evident with all children making at least good progress in all units of work and children tracked more effectively throughout the year.</p>	
Devise a monitoring schedule linked to	Create a schedule with clear timescales and focus for regular monitoring in P.E (See September 2024 monitoring schedule for exact dates)	Supply as necessary	Monitoring schedule followed and feedback given to	Monitoring is in line with whole school schedule as agreed by	

the P.E development plan.			Staff and followed up in a timely fashion.	the SMT.	
Develop the role of the Subject Leader.	Attend termly network meetings with Farringdon Sports Partnership (From October 2024 and at regular intervals throughout the year). Training as necessary. Information disseminated to all staff across the year.	Supply as necessary to aid development.	Meetings with HT. Meetings with LD former PE lead.	The Subject Lead role is continued to be developed in school with Staff being made aware of new resources, training and ideas.	