



**Pupil Premium Grant  
2024-2025**

<b>Overview</b>	
<b>Number of Pupils and Pupils Premium Grant (PPG) received</b>	
<b>Total number of pupils on roll</b>	<b>169</b>
<b>Total number of pupils eligible for PPG</b>	<b>47 (28%)</b> <b>1 service child - £340</b>
<b>Total amount of PPG expected to receive</b>	<b>£69,560 + £340 = £69,900</b> <b>£71,523.22 (Actual Spend)</b>
<b>Date to be reviewed</b>	<b>September 2025</b>

<b>Pupil Premium Grant Expenditure 2024-2025</b>				
<b>Barrier to Education</b>	<b>EEF Rationale</b>	<b>Support</b>	<b>Cost</b>	<b>Success Criteria</b>
Low attendance and punctuality	Wider strategies relate to the most significant non-academic barriers to success in school, including attendance. Government recommend: monitor and analyse attendance data regularly to ensure that intervention is delivered quickly to address absence (register inspections, code analysis,	A Star Attendance Solutions	£895	<ul style="list-style-type: none"> <li>Continue to improve attendance and punctuality across the school for PP children and reduce incidence of persistent absenteeism.</li> <li>Attendance for Pupil Premium children is close to the national average for all children (94.1%).</li> </ul>

	cohort and group monitoring, punctuality and to use attendance, staff who are skilled in supporting pupils and their families to identify and overcome barriers to attendance.			
Some of our pupils are very emotionally vulnerable and their social and emotional wellbeing can directly impact their welfare and learning.	'A year-long trial in 106 primary schools, funded by the Education Endowment Foundation (EEF), found pupils made an extra two months' progress when a free breakfast club was introduced.' 'Researchers said breakfast clubs... might be more effective in improving academic attainment, lateness, absence rates and behaviour.'	Subsidise breakfast club	£1000	<ul style="list-style-type: none"> <li>• Allow children who may not otherwise be able to afford attending a daily breakfast club to have a filling breakfast before the school day begins.</li> <li>• Ensure children are on time for school.</li> </ul>
<p>Low levels of language and communication. Some children have a much lower bank of key vocabulary.</p> <p>Some children present with Emotional, Social and Behavioural needs that impacts on readiness to learn.</p> <p>Low aspirations and less support received at home.</p>	'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'	2 Full Time Teaching Assistants	£60950	<ul style="list-style-type: none"> <li>• Children taught in smaller groups.</li> <li>• More interventions targeted at PP children- phonics, handwriting, Better Reading @Partnership, Talk Boost, Phonics Bug Language Link Intervention, Maths (Numicon Intervention), Nuffield Early language Intervention.</li> <li>• Children develop resilience through adopting strategies to enhance emotional wellbeing and independence. Children develop their communication skills. Raised self-esteem,</li> </ul>

				<p>concentration levels are increased and children are able to cope with the demands of the curriculum. Positive attitudes to learning ensure progress in line with peers.</p> <ul style="list-style-type: none"> <li>• At least 70% of disadvantaged children make good or better progress.</li> <li>• At least 70% of children reach age related expectations at the end of the year.</li> <li>• Improved outcomes for disadvantaged children across the curriculum.</li> <li>• Removal of barriers to learning for targeted children.</li> <li>• Children engage fully in their learning, have increased emotional stability and confidence.</li> </ul>
<p>Some children do not have the life experiences needed to recall parts of their topic or use the language required for the topic or learning. Limited enrichment activities at home.</p>	<p>The best available evidence indicates that great teaching is the most important lever schools have to improve pupil attainment. It is also important to take account of the prior knowledge that children bring to lessons and to help them to build upon this understanding.</p>	<p>Trips/ visits including extra-curricular swimming for Y2 children</p>	<p>£5000</p>	<ul style="list-style-type: none"> <li>• Provide a range of stimulating experiences that all children can attend.</li> <li>• At least 70% of disadvantaged children make good or better progress.</li> <li>• At least 70% of children reach age related expectations at the end of the year.</li> </ul>
<p>Some of our pupils are not given nutritious drinks at home that contain vitamins and minerals vital for good health and bone development.</p>	<p>Evidence suggests if children have a healthy diet and have the correct balance of nutrients and vitamins they are able to concentrate for longer periods and progress increases.</p>	<p>PP children are provided with a drink of milk every day.</p>	<p>£1778.22</p>	<ul style="list-style-type: none"> <li>• PP children are provided with a nutritious drink of milk daily.</li> <li>• At least 70% of disadvantaged children make good progress.</li> </ul>

<p>Some children do not complete the conventional homework and are not encouraged by parents to do so.</p>	<p>Evidence suggests that teachers can use technology to increase the benefits of practice to improve fluency or retention of information, and that this is likely to have a positive impact on learning. One commonly advanced suggestion for why technology might support practice is that pupils might find digital activities more engaging than traditional tasks. Technology can also be used to support pupil practice outside of the classroom.</p>	<p>Purchase online subscriptions for pupils to use at school and at home - Purplemash, Phonics Bug</p>	<p>£800+ £1100 = £1900</p>	<ul style="list-style-type: none"> <li>• All children have access to sites within school and those with internet access at home are able to extend their learning through teacher directed activities.</li> <li>• Provide parents with safe and stimulating educational activities their children can access online.</li> <li>• At least 70% of disadvantaged children make good progress.</li> </ul>
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